

HALCYON 1975



Admissions Office



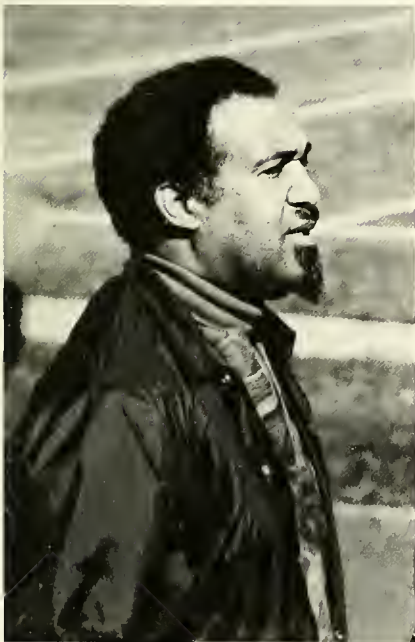


H A L C Y O N

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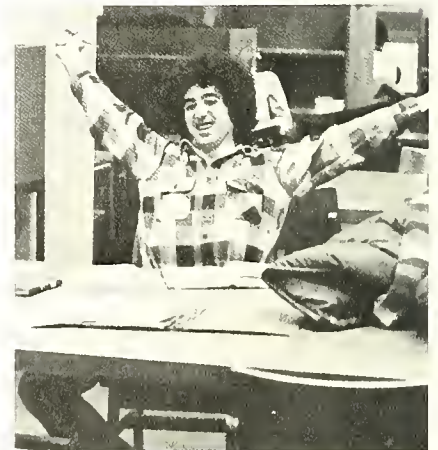








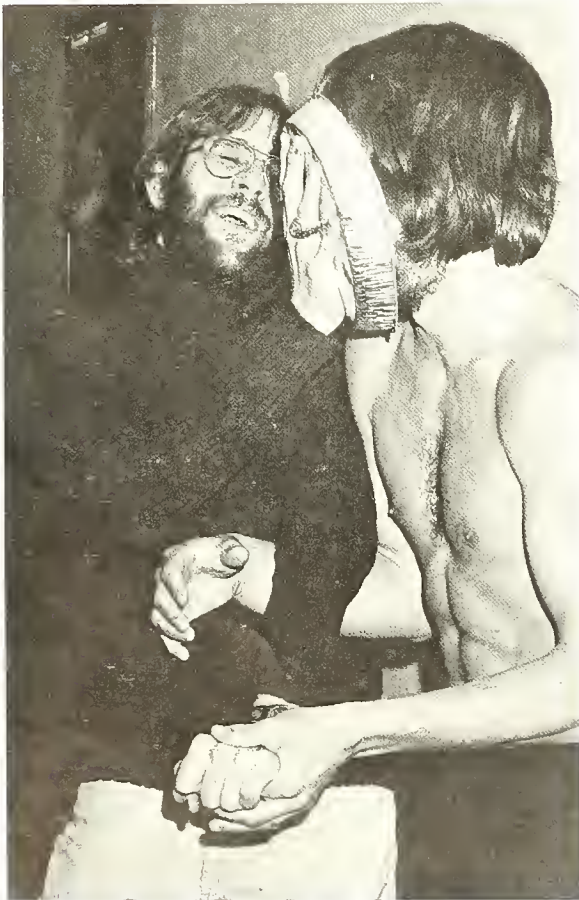










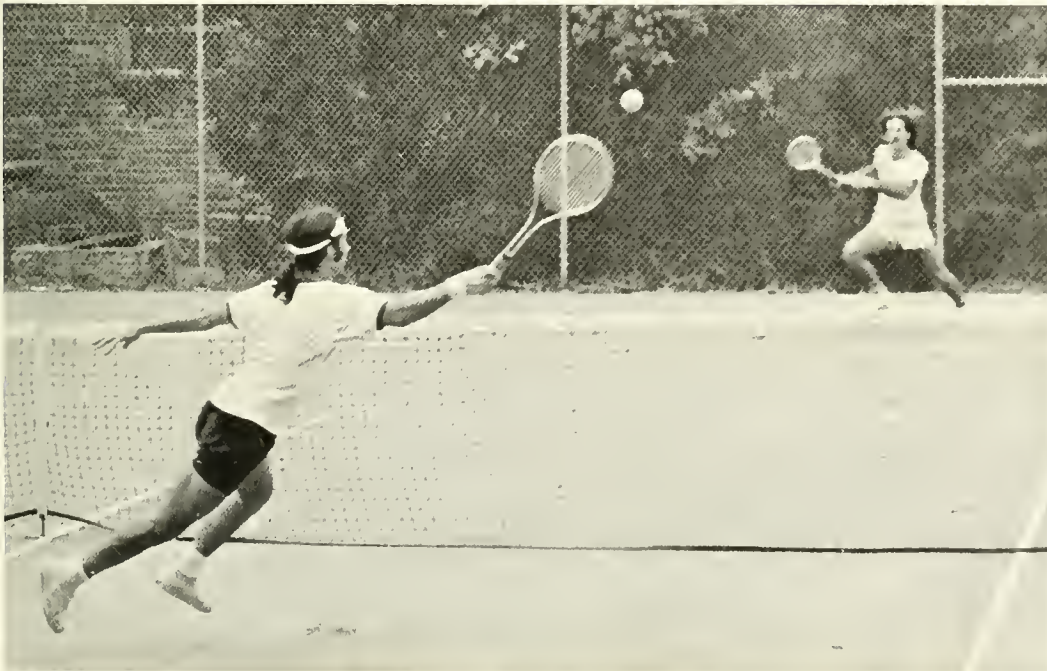










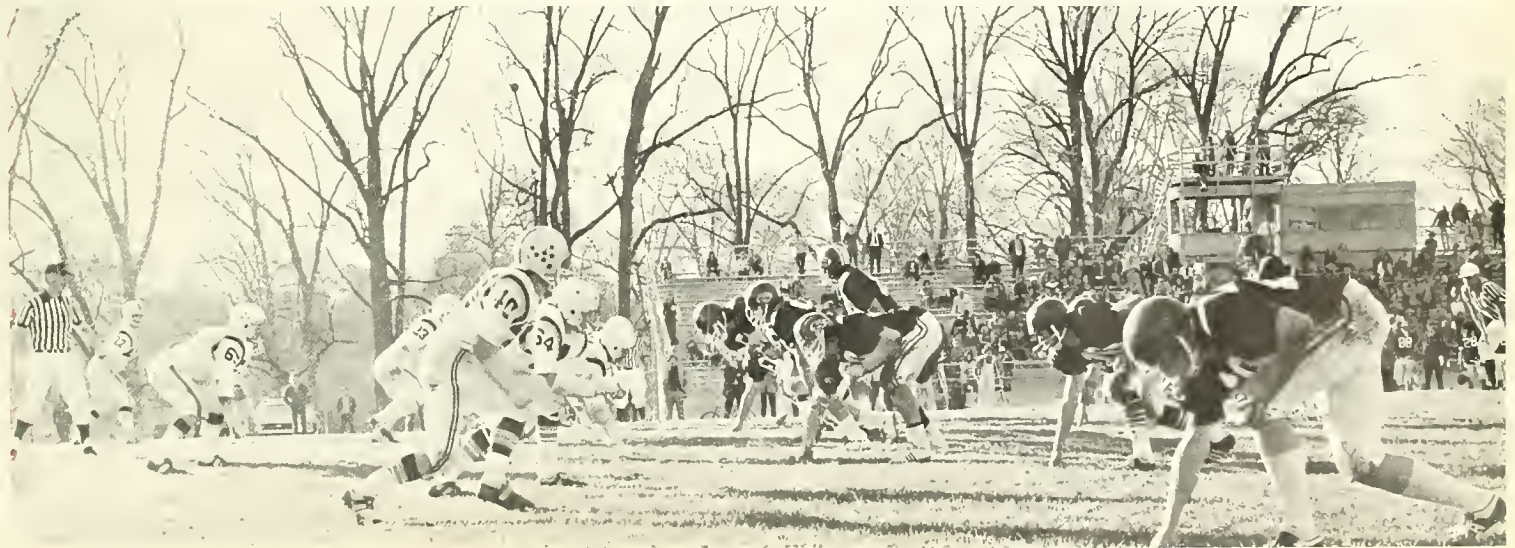
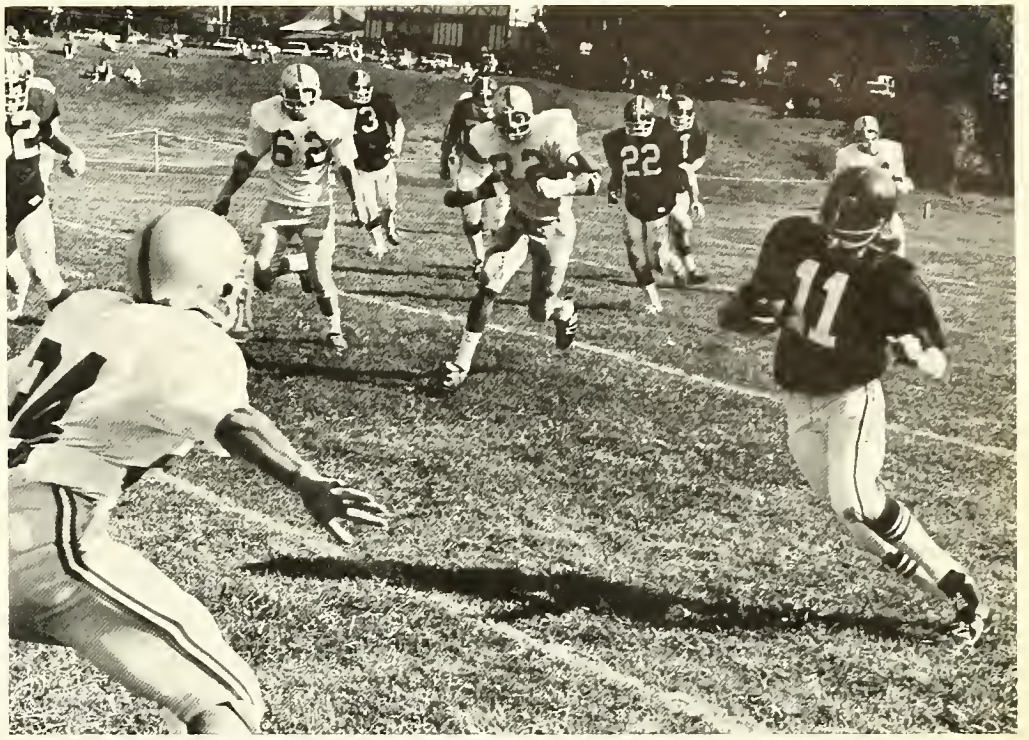
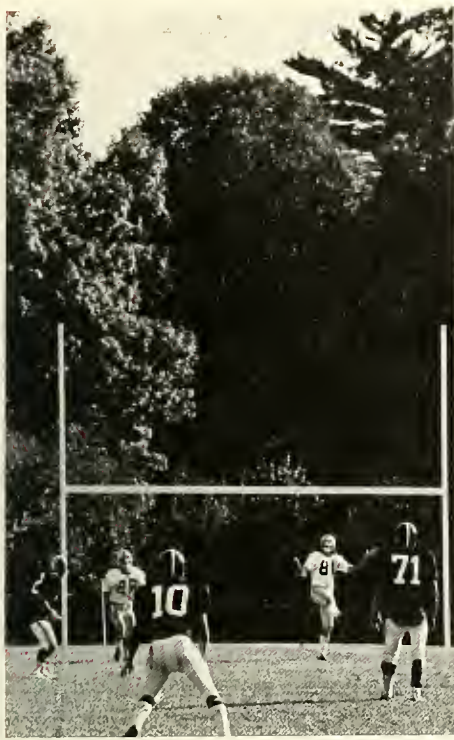






Cooperation, New Faces Add to Gridders' Hopes

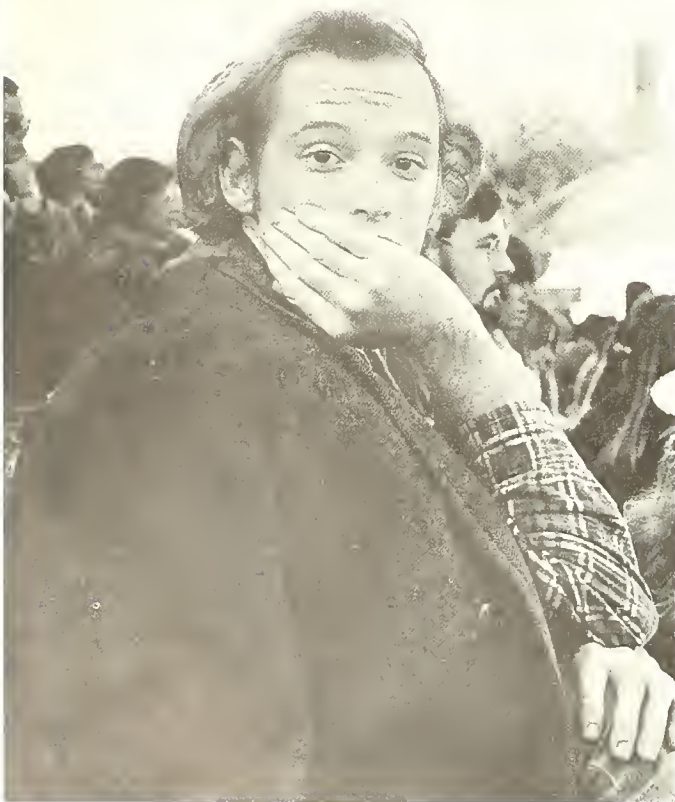






Tony Colletti

Pekka Moosar



Teri Durlach



Mark Speed

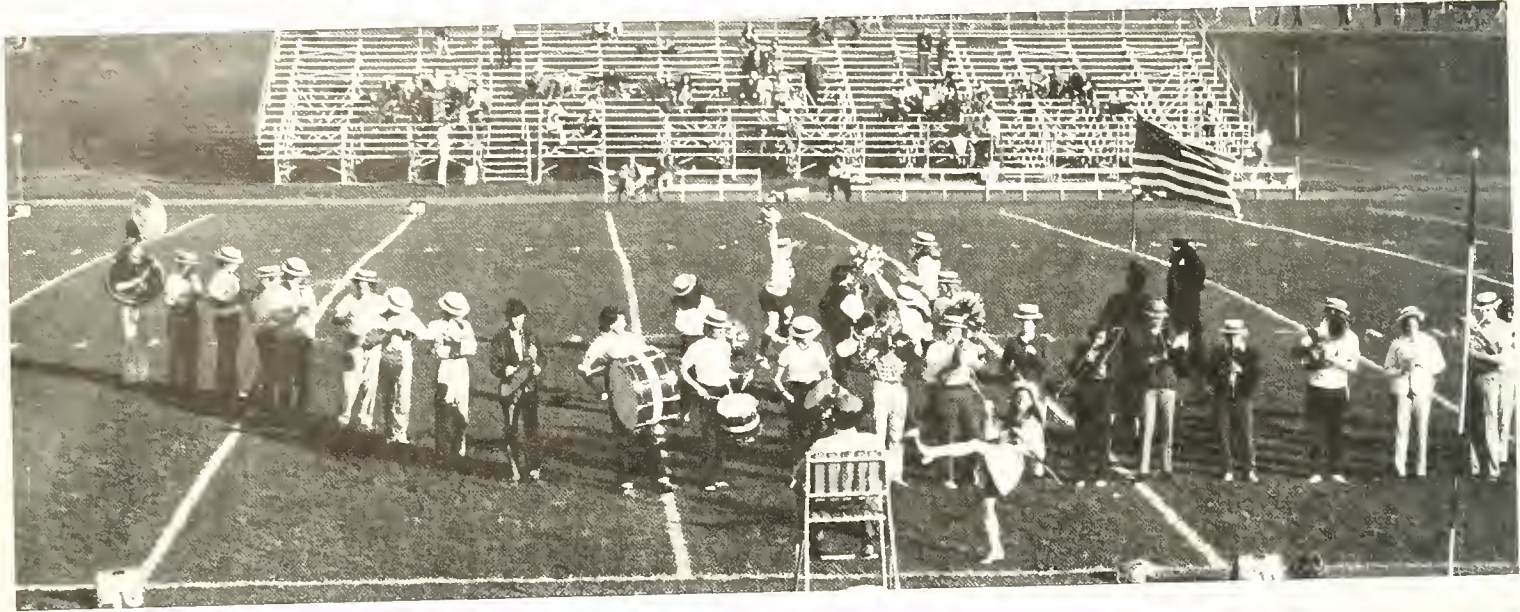


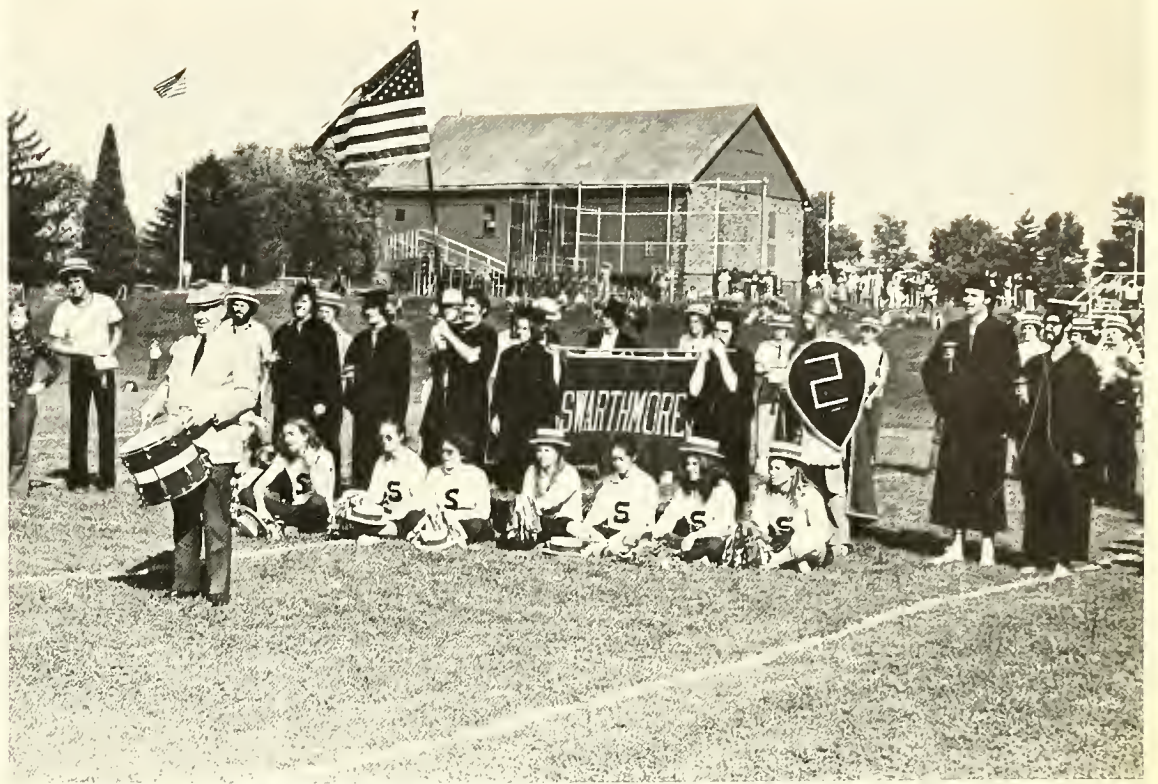
Jim Snipes



Randy Marvel

Famed S'more Amoeba Revived; Crum Echoes to Martial Music







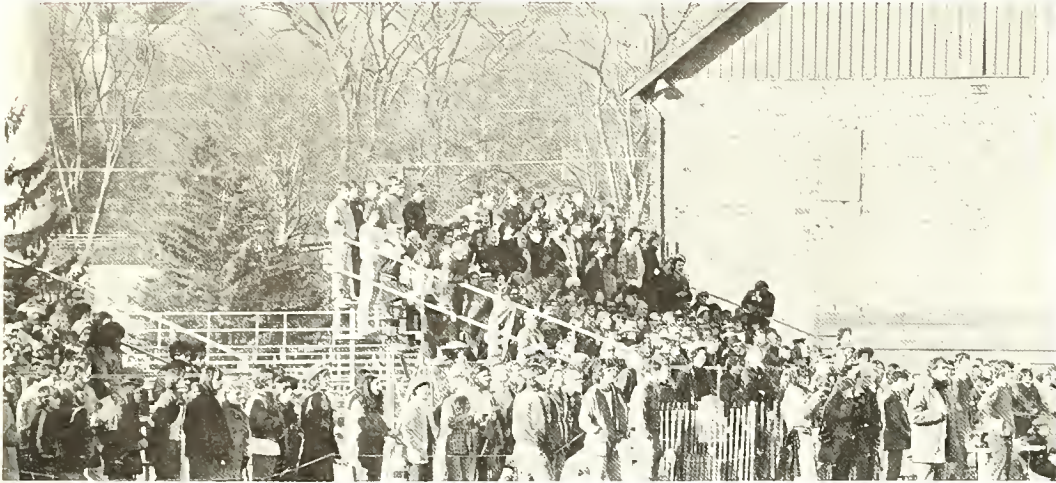


Al Gordon



Dave McElhinny

Penalty Kick Saves Flagging Booters; 1-1 Tie Clinches MAC Championship





Stetsonmen Stomp MacMurray, Place 2nd in NCAA Tourney



VARSITY SOCCER 1974-75 **First row:** Spock, Hahn, Phillpotts, Agger (co-capt.), Schall (co-capt.), Dougherty, Albright, **Second row:** Stetson (Head Coach), Leitner (ass't coach), Todman, McKitterick, Kerins, Harvey, Bachman, Beppler, Holland (trainer). **Third row:** Siegelman (mgr.), Spirito, McElhinny, Gentry, Gordon, Andres, Waplinger, Bisbing (mgr.).



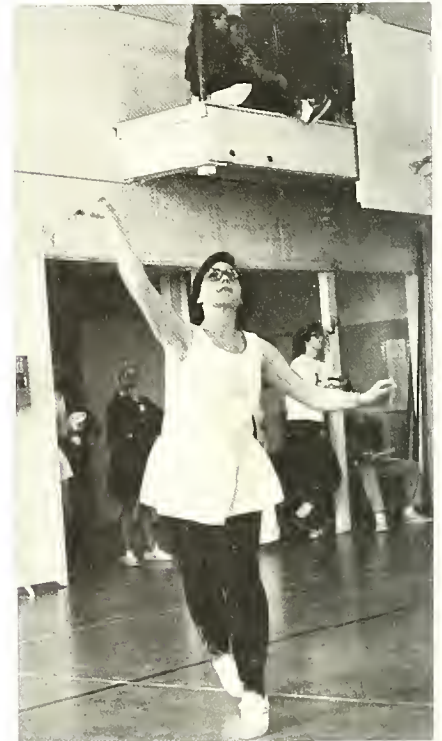


Tony Rothman, Bob Goodman





Nona Chiariello, Julie Eades, Stover Jenkins, K. J. Johnston, Suzanne Durrell, Julie Dewdney



Marchers Deplore Blue Route Plans

by Teresa Nicholas

Rain threatened, but that did not discourage approximately 150 people from walking through Smedley Park last Sunday. Some pushed baby carriages, while others rode bicycles or walked their dogs on leashes. Undoubtedly, all admired the fall foliage. Their reason for coming to the park, however, was to follow the path of the Blue Route, officially called Interstate 476, the Mid-County Expressway, and to see for themselves the place where the approved 6-lane highway will be constructed.

Smedley Park is not the only area of greenery that will be affected by the Blue Route; part of the western edge of the Crum Creek bordering on the College will be lost to the high-

go underneath the railroad tracks, and again where it will go past the bridge just below Mary Lyon. To the south of Swarthmore it will cross over 320, and repeatedly cross over the Crum on its way to Chester and the junction with I-95."

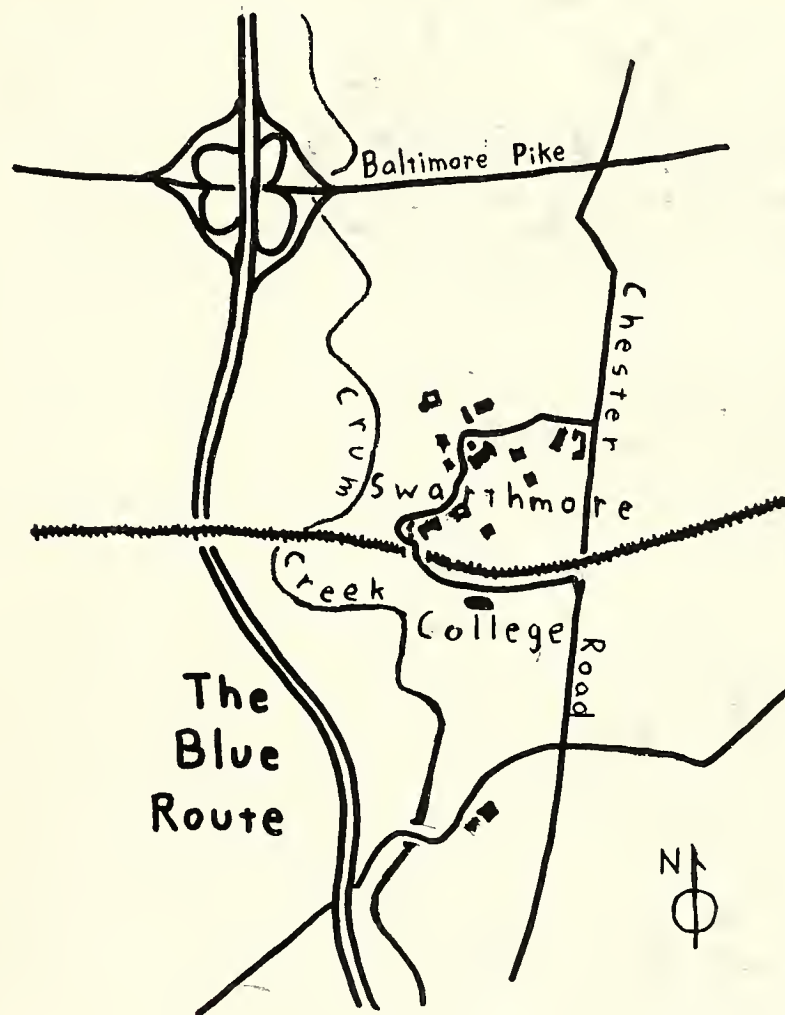
Yet the Blue Route is viewed by many as a great improvement over an earlier proposed route which would have run directly through the Crum basin. Indeed, the complicated history of Interstate 476 goes back to 1949 when highway planners first laid out possible routes, designated by different colors.

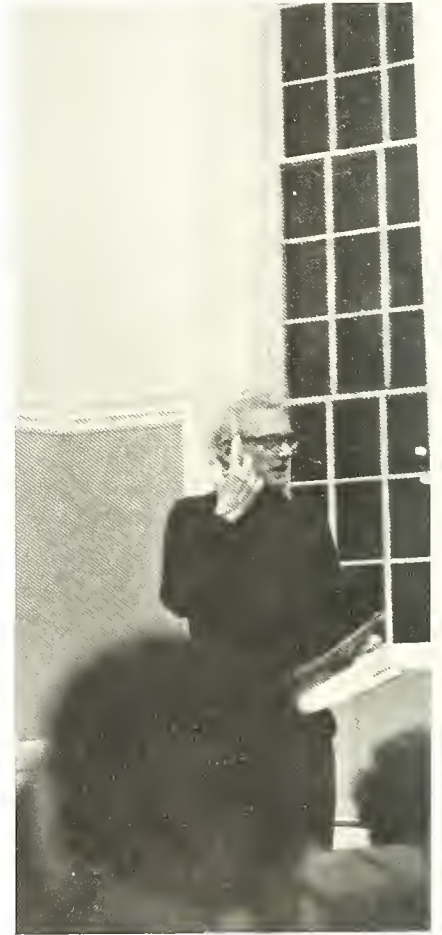
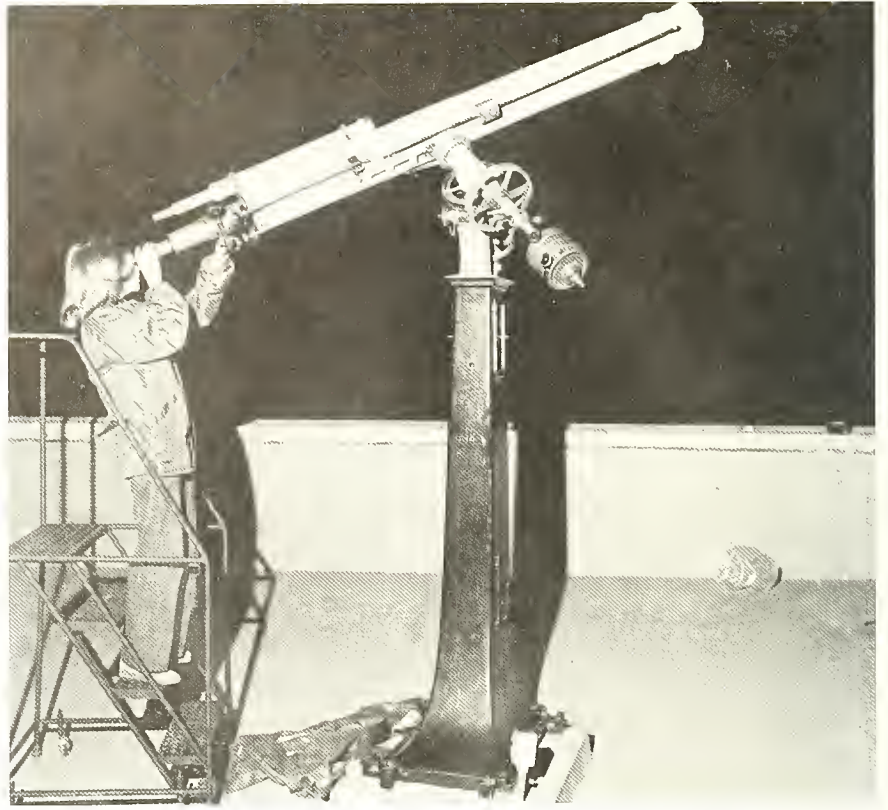
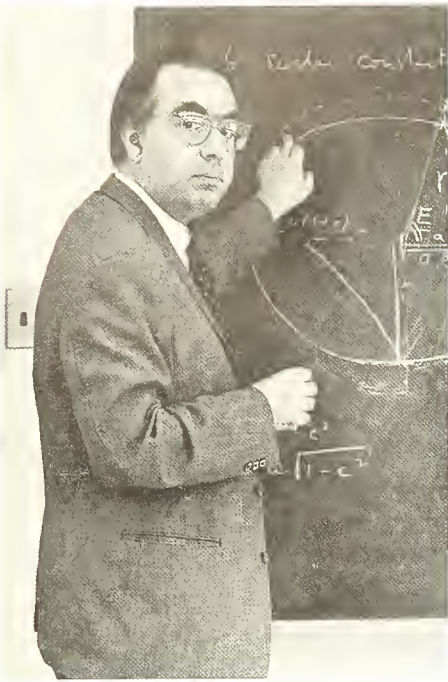
The Red Route was proposed in 1951 and ran through Springfield Township. With the Federal Aid

Highway Act of 1956 making federal funding possible, and thus solving the problem of financing, more attention was paid to the highway's path.

Citizens in Springfield became alarmed at the Red Route; the Blue Route which ran through Smedley Park and the College was proposed. Also proposed was the Green Route, running through Middletown Township. The State Highway Department discarded the latter route in 1957, and recommended the Red Route, which was not approved by the federal government.

Then, the U.S. Bureau of Public Roads scrapped the Red Route, now
(Continued on Page 2)





Patty, Jane Mandelbaum, Carolyn Castore



Mike Richardson





Art Dell, Don Jackson





Rupa Redding, Theresa Sherrod





Sam Curry



Tony Camp, Shellie Wilensky, Valerie, Eileen Duh, Marita Abner,
Richard Goodkin, Tura Campanella

Ines Cifuentes, Laura Giles, Maude Anderson, Deb Greenfield,
Judy Nicholson





Jonathan Caldwell, Chris, Rex Brigham, John Samuelson, Mark, Mark Schwartz, Ethan, John

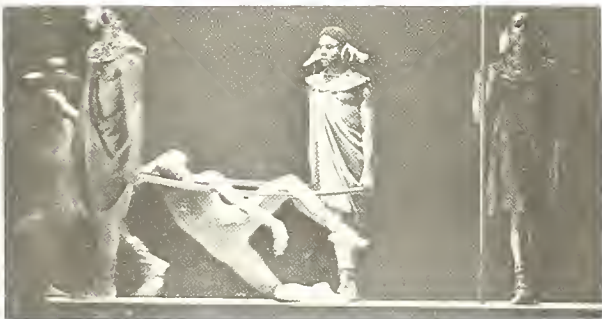










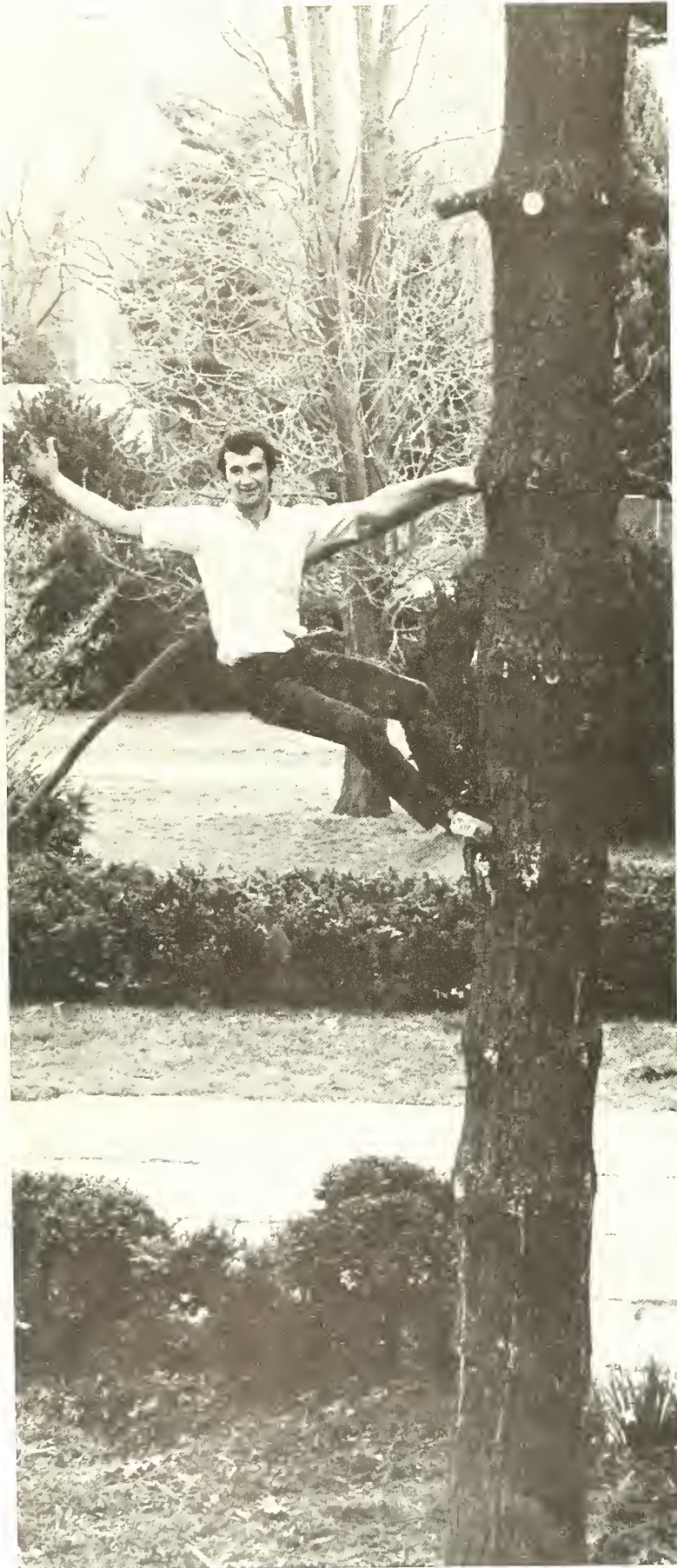




Mark Taylor

Vera Wong





Elsner

Cabot Christianson

Harry and Sadie Liebowitz





Highest Honors Graduate, 1930

Tom Casey, Dan Reisberg

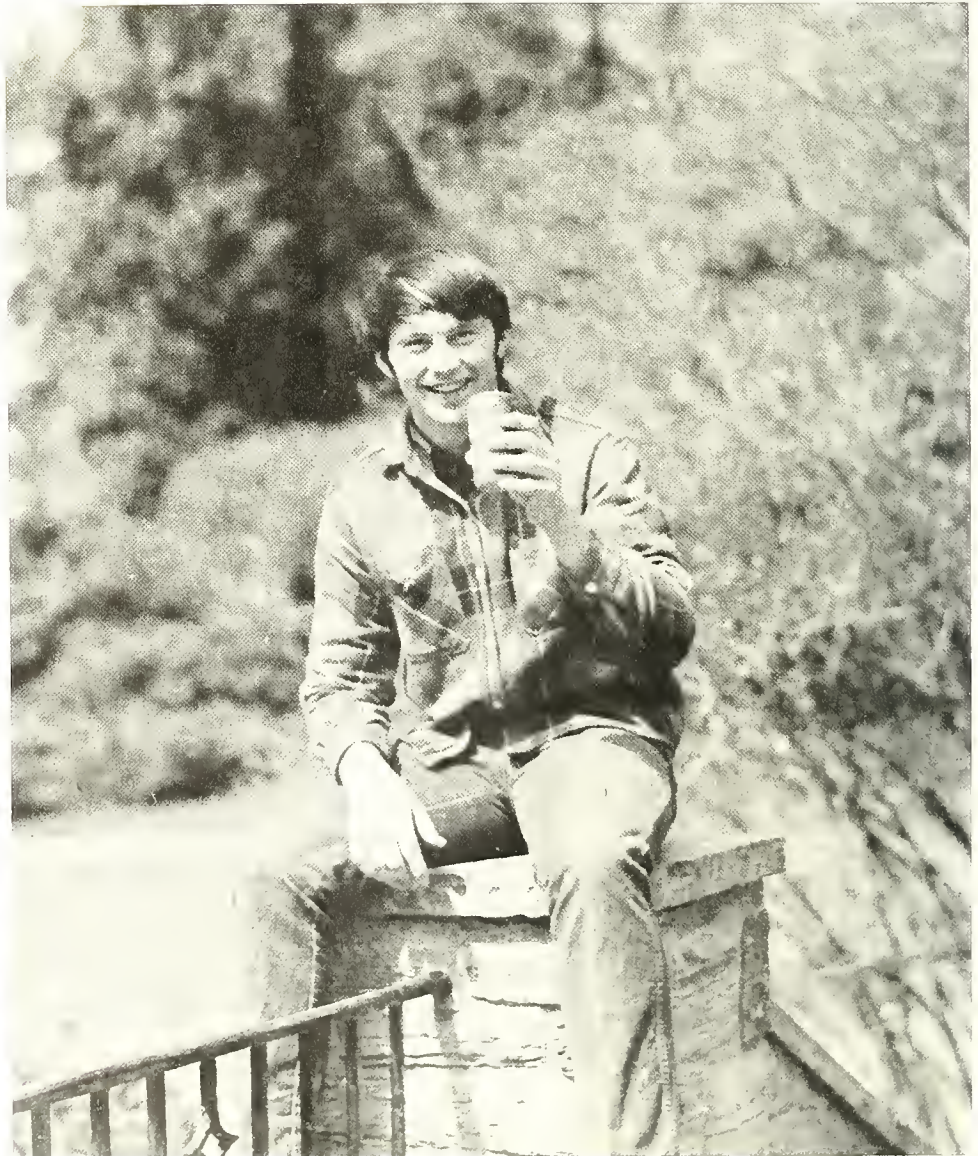
Geoff Troy



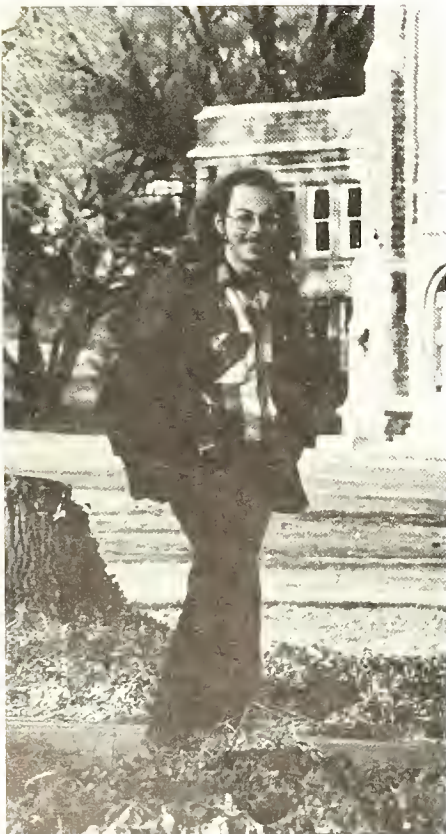


Gary Albright

Dennis Lanning



Bob Gonsalves





Dave Dougherty



Rich Lenz



Larry Schall

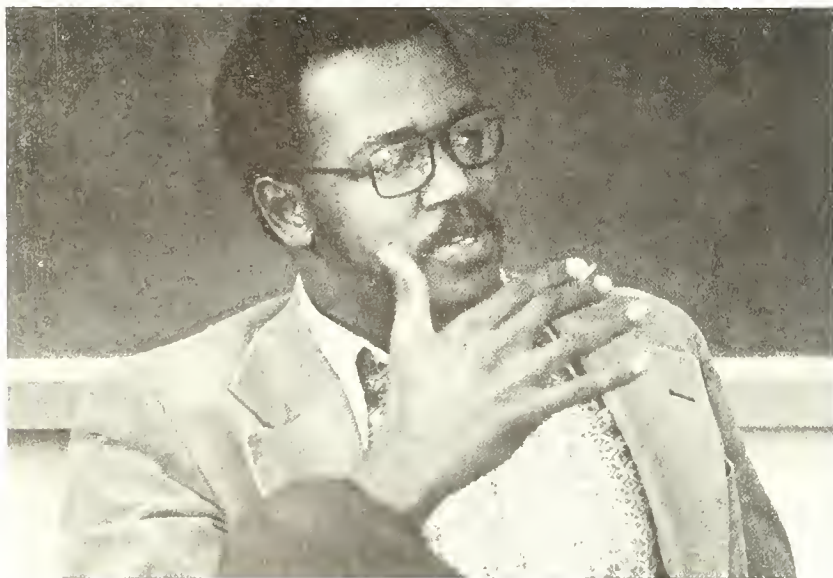




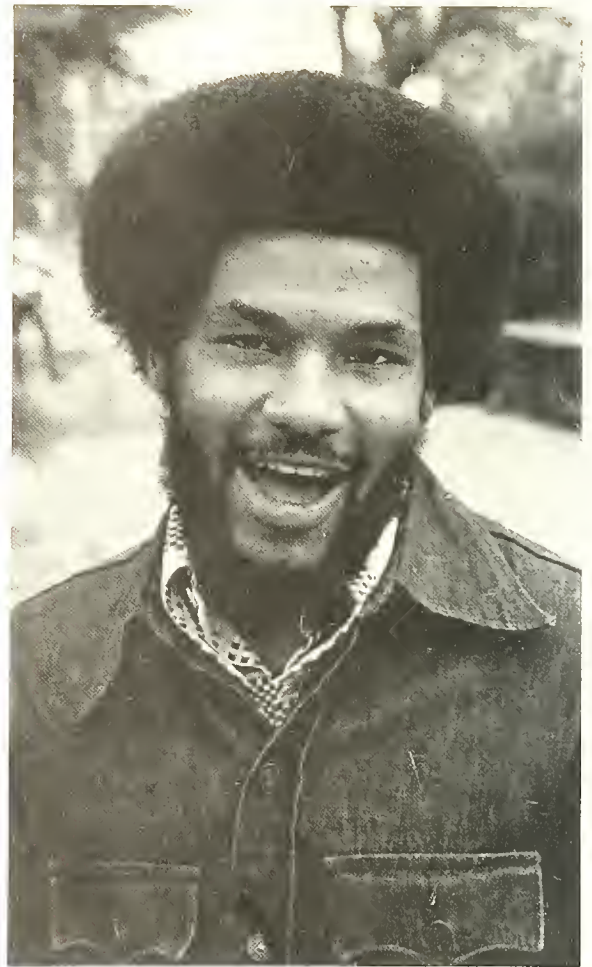
Pat Bialecki

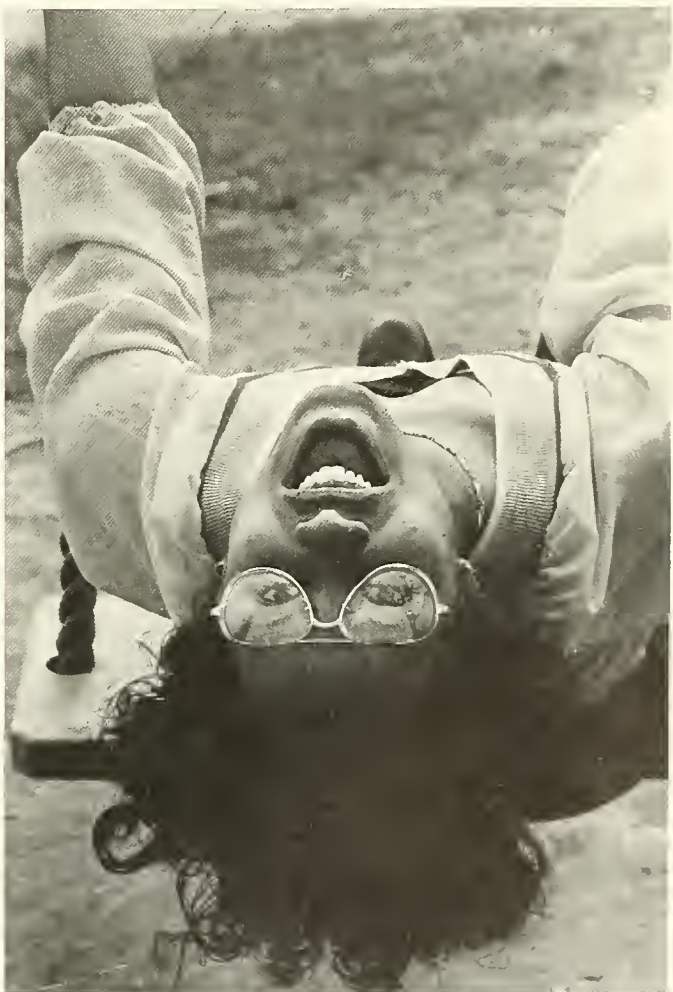
Bob Jones

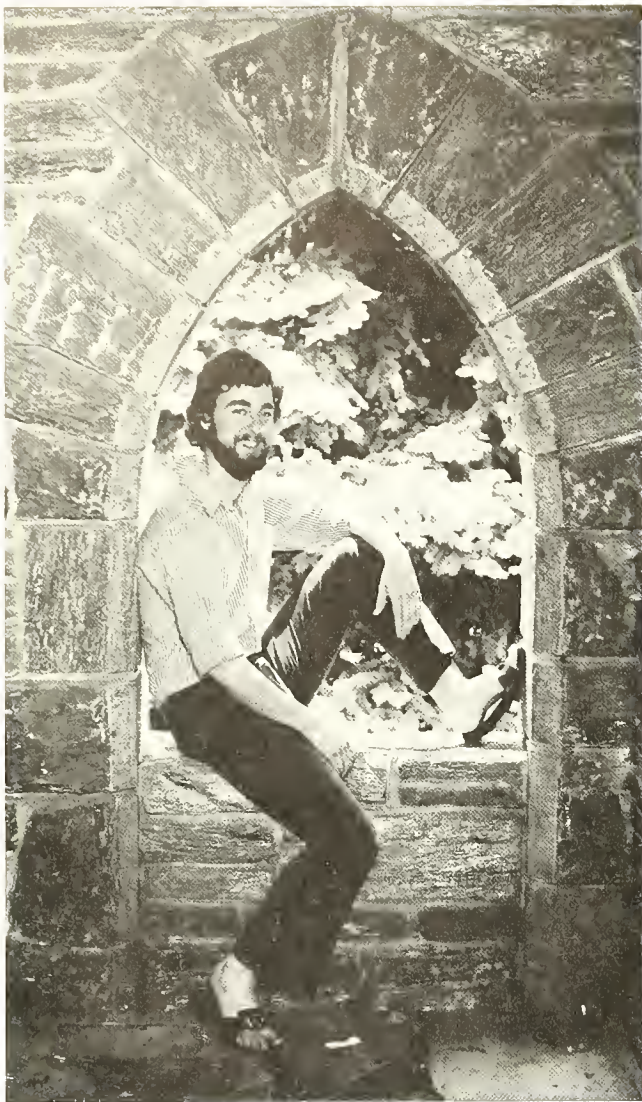












Lauren Belfer

Rich Kurz

Steve Stutman





John Deshong

Derri Shtasel





Matt Neuburg



Dave Young



Gail Harriman, Jessica Bondy





Cindy Hunter



Andrea Bryant



Hy C. Lyttle



Leandre Jackson



Jennifer Tomlinson



Randy Connell



Milton Morris



Gloria Lee



Diana Finch

Leslie Fiering





Dan Ross



Dave Meyers



Mary Lee Schneiders





Steve Lubar
John Howie
Sue Mentser





Stewart Schwab

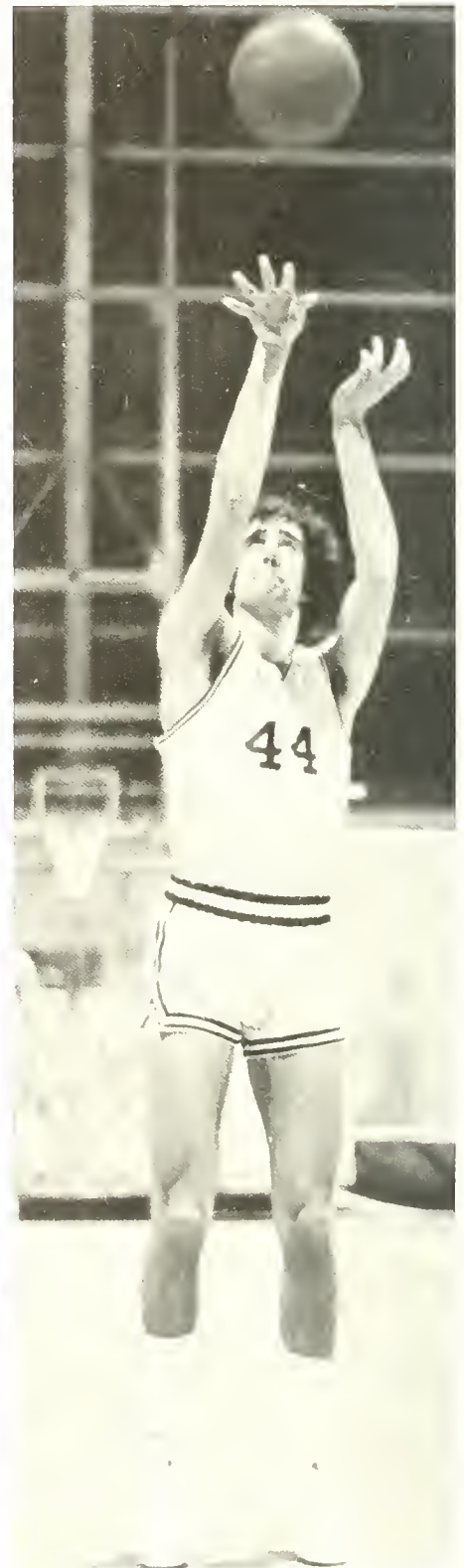




Charlie Kresge



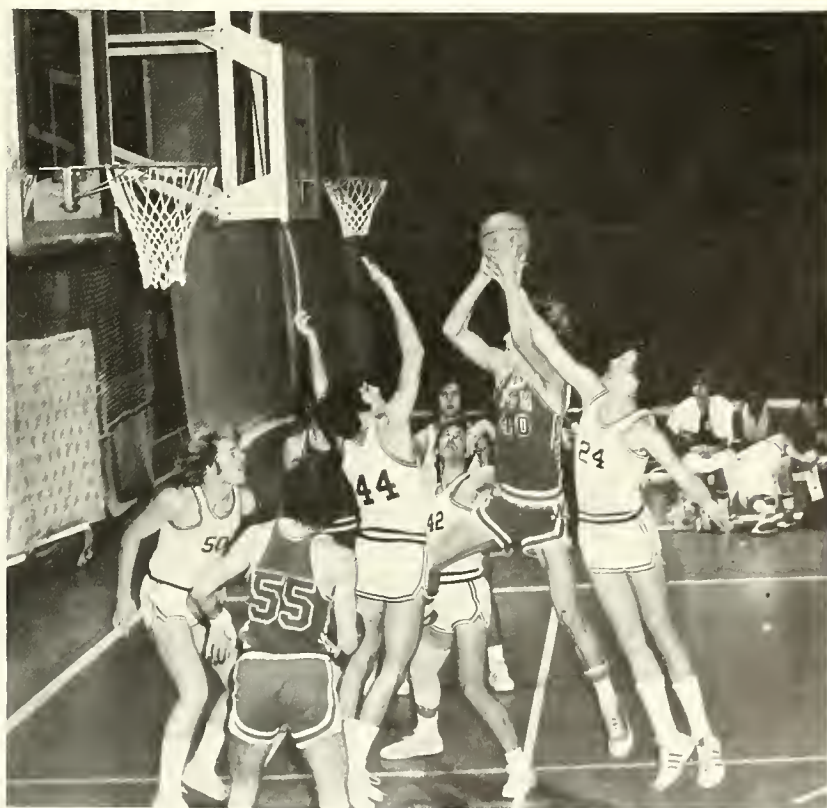
Gold Nets 1,000th Point



Dave Gold



Bob Branch



Garnet Women Outclass Opponents



Christianson Triumphs, Garners Gold: Qualifies for Division Three Nationals

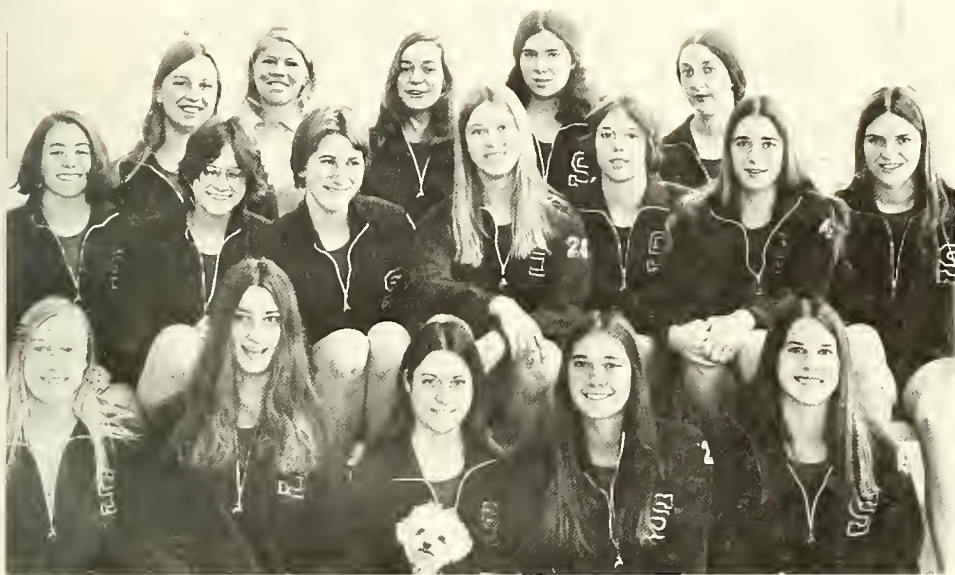


Aquamen Splash to Fifth Place; McKinstry, Cassidy End Careers



Bob McKinstry





Women Natators Compete in Nationals; Heineman Gains All-American Honors







Todd Hess



Bill Hawkins



Val McGhee, Marcia Miller, Hannah Kalkstein

Sue Milius, Liz Taylor, Becky Cantwell, Penny Moore, Sarah Wilson, Carolyn Kelley





Gordon & Peggy Cheeseman

Carol Wilson, Barb Gottlieb, Lynn Graves, Barbara Schwartz



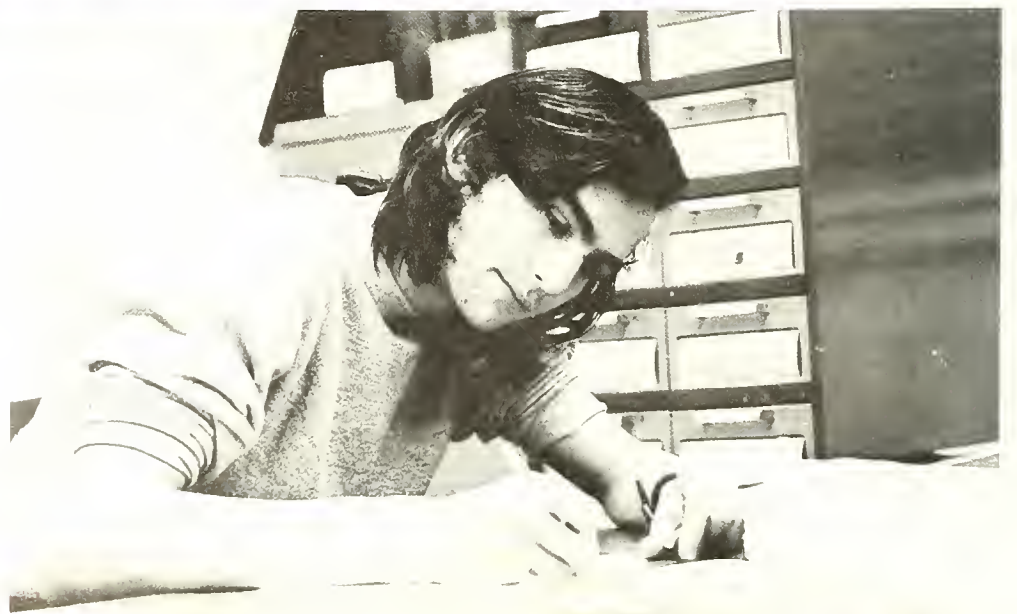
Robbie Wachler, Dave Cressey
Dave Briggs, Peter Kauzmann



Cathy Agnelli, Julie, and Peter



Holly Corn, Terry Fromson,
Anita Cava, and Ann





Calendar Scenario Unfolds, Re The Phoenix

Vol. 95 — Special Issue

Swarthmore College, Swarthmore, Pennsylvania

Friday, December 6, 1974

CEP Presents Report On Calendar Reform

As it has considered the numerous complex issues of calendar over the past weeks, the CEP has tried above all to keep its academic responsibility squarely in view. The Council has not disregarded issues of convenience—for example, when to begin the academic year or when to end the fall semester, nor has it overlooked the advantages (and their likely limits) of Swarthmore's approximating the calendar now in use at Bryn Mawr/Haverford, nor has it failed to explore, at least briefly, certain radical possibilities like a calendar that ends the fall semester without a review or examination period, deferring exams for both semesters until May, nor has it proceeded unthinkingly of the fact that certain changes in calendar commit the College to additional dollar costs. But above all it has paid attention to those elements of calendar widely identified as academically important.

Here are the most significant of the academic problems CEP has identified, along with brief comments as to the Council's decisions.

- Length of semester:** CEP determined on a semester including 14 weeks of classes and seminars as in keeping with Swarthmore's idea of excellence, the possibility of 13½ weeks of classes was also considered, but finally thought to be logistically clumsy.
- Symmetry of semesters:** CEP decided on spring and fall semesters equal in class and seminar time.
- The status of the Honors program:** the decision was made not to adopt a calendar that might adversely affect Honors as presently constituted.
- Freshman orientation:** On the basis of evidence from deans and informed students, it was decided to provide for a 5 day orientation.
- Sports schedules:** Consultation with Bill Stetson and Pete Hess guided CEP in avoiding serious inconvenience to Swarthmore's sports schedules.
- Interinstitutional cooperation:** CEP decided it would not propose a calendar that would diminish existent cooperation with Bryn Mawr/Haverford/Pennsylvania, but it felt no obligation to synchronize with the three.
- Review and exam periods:** The decision was made that review and exam periods would be no shorter than in the calendar for 1974-75.
- Dollar cost and morale cost to staff:** After consultations with the Vice-President of Administration, CEP believed itself to be informed enough to make certain departures from past calendars, including an earlier opening date (September 2 for beginning of classes in 1975-76) and a longer academic year (longer by one week), the Council tried to weigh the additional costs against gains.
- Class seminar overlap:** CEP sought to avoid the overlap, and it succeeded in doing so in Calendar 1, unanimously endorsed by Council members.
- Work breaks in the fall semester:** A two day break added to a regular weekend in October was thought to provide a necessary rest before Thanksgiving.
- The break between semesters:** CEP heeded students' wishes for a real break between semesters, without losing sight of the faculty's need to grade papers, rest and prepare for the spring semester.
- Shortcomings in the present calendar:** There are more than a few (See the list of some of them preceding calendar 2 on p. 8).

In recent years, Swarthmore has moved its opening day closer than it used to be to Labor Day, in an effort to bring its academic year into such relationship with Bryn Mawr/Haverford's as to help facilitate student exchanges. For the same reason, it has also abbreviated the period of classes and seminars that follows the Christmas holiday, and it has shortened the semester as well. All three of these changes have made for a calendar that is less than satisfactory in the opinion of most.

Concededly, as has been suggested already, that it is well to maintain the present opportunities for interinstitutional cooperation and that a semester that allows for 14 weeks of classes and seminars is academically sound, CEP asked whether it was necessary to accept constraints at both the beginning and at the end of the fall semester—that is, whether it was necessary to start after Labor Day and yet to treat the Christmas holiday in such a way as to stay fairly close to schedule. The other colleges Swarthmore's willingness in recent years to flirt with the calendar in use at Bryn Mawr/Haverford, coupled with its resistance to absolute sedition, has sometimes bred grotesque results. Witness this year's Christmas arrangements, with the holiday beginning on December 13 and ending (until a recent last-minute change) on January 2. CEP decided that the surest way of reducing the number of logistical problems, bunched in recent calendars between the start of the Christmas holiday and the beginning of seminars (and classes) in the spring semester, was to open the academic year earlier, and accordingly the calendar it proposes begins freshman orientation slightly before Labor Day. The Council stresses that the fall semester which follows includes 14 weeks of classes and seminars, as well as two 4 day weekends, and it ends—exams, papers, and all—before Christmas.

Before the abovementioned decision was reached, arguments that led to the conclusions outlined in the foregoing paragraphs were offered and considered. These arguments implied a sufficient range of interest that when the Council requested of the Schedule of Classes Committee that it produce a calendar with semesters of equal length, including 14 weeks of classes and seminars, it also asked for a calendar including 13½ weeks of classes and seminars, with the 14th seminar located as conveniently as possible. The reason for the request was to try for

a way to avoid what for some may be the psychological obstacle of starting the year before Labor Day. With the help of the Schedule of Classes Committee, the CEP was able to complete a thorough inquiry into a calendar with 13½ weeks of classes and seminars in each semester (these semesters included 14 seminars). Projections of this calendar from 1975-76 (through 1979-80) revealed that in one year only, 1977-78, would freshman orientation begin on September 1, but earlier in all other years. CEP decided not to propose the 13½ class/semester week calendar because the advantage it yielded—a slightly later starting date—did not seem to outweigh the disadvantages of the lost half week with its logistical implications.

To consider reducing the semester to 13 class/semester weeks, beginning on or shortly after Labor Day, is effectively to consider adopting the Bryn Mawr/Haverford calendar, an option open to the faculty at any time, of course. Because of its conclusion that the 14 class/semester week semester is a good one for the College at large, however, well individual fields may accommodate to a shorter semester, CEP does not recommend adoption of the Bryn Mawr/Haverford calendar.

The Council explored other possibilities as well. It considered a suggestion made by one highly respected faculty member that the fall semester begin somewhat later than now—so that the period following Christmas vacation would be more substantial than it now is.

Memorandum, subject Calendar Reform, 21 October 1974, from J. Roland Penneck p.1) in order to avoid the charge that it is a "rump session" merely. In the view of CEP, the chief limitation of the proposal was that it would tend to reduce the existent level of cooperation between Swarthmore and Bryn Mawr/Haverford/University of Pennsylvania, as has been observed, the Council had early made a decision against such diminishment, a decision in keeping with the conclusion of CEP in its Report to the Faculty on Interinstitutional Relations, 15 February 1973. It was only after looking into these and other possibilities that the CEP decided to give its unanimous support to Calendar 1, which appears below. The following considerations made up the charge of CEP to the Schedule of Classes Committee, though they often come close to duplicating the list of calendar problems presented at the outset of this proposal, they are offered here because they constitute the principal features of the proposed calendar.

- That both fall and spring semesters allow for 14 weeks of classes and seminars.
- That the fall semester be preceded by a five day freshman orientation period.
- That in the fall and spring semester classes and seminars begin and end on the same day.
- That the fall semester end before Christmas; that is, that classes and exams be over and papers handed in before Christmas.
- That in the fall semester a minimum of two days of review be provided for between the end of classes and the start of the examination period.
- That the exam period be no shorter than it is in the fall semester 1974-75.
- That the fall semester include a long October weekend—a Saturday and Sunday to which are added the immediately following Monday and Tuesday.
- That the fall semester include the regular Thanksgiving weekend.
- That there be a break of at least three weeks between semesters.
- That there be a spring vacation of one week.
- That Honors and course written examinations (in the spring semester) begin and end at the same time, but no sooner than one week after end of classes and seminars. (Honors students taking course examinations may require special scheduling by individual instructors for course examinations.)
- That oral Honors exams and Senior Comprehensive exams be planned in relation to each other as they are in the calendar for the spring semester, 1974-75.
- That commencement be held on the Monday following the Monday after Honors orals are ended.

CALENDAR 1 FALL SEMESTER 1975-76 (see the appendix for this calendar projected, 1976-77 through 1979-80)

	W M**	14 Weeks
Freshman placement days	27 Aug-1 Sept	30 August
Meeting of Honors students	3 p.m. Sat	1 September
Registration	9-12 M	2 September
*Classes and Seminars begin	T Sat	18-21 October
October holiday	Sat-T	27-30 November
Thanksgiving holiday	Th-Sun	5 December
Registration for spring sem'r	F	8-12 December
Reading Period (option of instructor)	F	12 December
Classes and Seminars end	F 9 a.m. Sat	13 December
Meeting of Honors students (review period)	S Sat	13, 14 December
Examinations	M M	15-22 December
Christmas holiday	T Sun	23 Dec-12 Jan

* Classes can begin on Tuesday because the two fall holidays, M, T and Th, F leave 2 W's, one of which can be used in place of Labor Day.

** Wednesday through Monday, and so hereafter.

SPRING SEMESTER 1975-76

	M	14 Weeks
Classes and Seminars (begin)	M	12 January
Spring holiday (middle of semester)	Sat Sun	6-14 March
Reading period (option of instructor)	Th	19-23 April
Enrollment for fall semester	Th	22 April
Classes and Seminars (end)	F	23 April
(review period)	Sat F	24-30 April
Written Honors exams (begin)	Sat	1 May
Course exams (begin)	Sat	1 May
Course exams (end)	Sat	8 May
Written Honors exams (end)	M	12 May

Comprehensive exams	T W	11, 12 May
Oral Honors exams	Th Sat	13-15 May
(grades due for seniors)	noon W	19 May
(final Faculty meeting)	eve Th	20 May
(Board of Managers meeting)	F	21 May
Alumni Day	S	22 May
Baccalaureate Day	Sun	23 May
Commencement Day	M	24 May

For the sake of providing a basis for comparisons and contrasts with the proposed calendar, CEP offers here a second one, which some may prefer. It represents an effort to use the existing calendar (1974-75) as a model, with one important exception—Calendar 2 ends classes and seminars (14 weeks of them) before Christmas, and it schedules a review period (5 days) and an examination period (8 days) after the holiday. One result of this arrangement is that freshman orientation in 1975-76 need not begin until September 2, but thereafter until 1979-80, orientation would begin earlier by several days.

In making the change for Calendar 2 to the Schedule of Classes Committee, CEP enjoined the Committee not to make up a calendar that would reduce such cooperation as presently exists between Swarthmore and Bryn Mawr/Haverford/Pennsylvania, CEP also asked the Committee to try to rectify the following shortcomings in the present calendar:

- It does not include 14 weeks of classes and seminars.
- The post-Christmas period of classes is too brief to be taken seriously.
- It has no break until Thanksgiving in the fall semester.
- It has too much overlap between classes and seminars in the spring semester.
- The Christmas break is too long, considering the subsequent time off between semesters.
- The semesters are very far from symmetrical, though they are roughly equal in class time.

Calendar 2 does indeed maintain something very like the present chances for interinstitutional cooperation, and it ameliorates the six "short-comings" just listed.

A further part of the charge for Calendar 2 invited the Schedule of Classes Committee to consider an earlier opening date than the present calendar begins with, and to consider also the possibility that classes and seminars in the fall semester might end before Christmas. Finally CEP listed the following desiderata, aware that the Committee might not be able to heed them all, in fact all but two—marked with an asterisk—were incorporated into Calendar 2.

- That both fall and spring semesters allow for 14 weeks of classes and seminars.
- That the fall semester be preceded by a five day freshman orientation period.
- That in the fall and spring semester classes and seminars begin and end on the same day.
- That in the fall semester a minimum of two days of review be provided for between the end of classes and the start of the examination period.
- That the exam period be no shorter than it is in the fall semester 1974-75.
- That the fall semester include a long October weekend—a Saturday and Sunday to which are added the immediately following Monday and Tuesday.
- That the fall semester include the regular Thanksgiving weekend.
- That there be a spring vacation of one week.
- That Honors and course written examinations (in the spring semester) begin and end at the same time, but no sooner than one week after end of classes and seminars. (Honors students taking course examinations may require special scheduling by individual instructors for course examinations.)
- That oral Honors exams and Senior Comprehensive exams be planned in relation to each other as they are in the calendar for the spring semester, 1974-75.
- That commencement be held on the Monday following the Monday after Honors orals are ended.

Here is Calendar 2 for 1975-76

FALL SEMESTER		
Freshman placement days (5)	T-Sat	2-8 September
Meeting of Honors students	F	4 September
Registration	Sat	5 September
Classes and Seminars (begin)	M	8 September
October Week-end	Sat T	18-21 October
Thanksgiving Holiday	Th-Sun	27-30 November
Registration for spring sem'r	F	5 December
Classes and Seminars (end)	F	19 December
(reading period at instructor's discretion during all or part of the 14th week of classes)		
Meeting of Honors students	F 7 p.m.	19 December
for spring	F 7 p.m.	19 December
Christmas Holiday (begin)	F	19 December
Christmas Holiday (ends)	M 8 a.m.	5 January
Review period	M F	5-9 January
Examinations	Sat Sat	10-17 January
Break between semesters	Sat	17-26 January

SPRING SEMESTER

Seminars begin (note that the first two seminar meetings are held during the review/exam period of the fall semester)	M	5 January
Classes begin	M	26 January
Spring Holiday	Sat-Sun	13-21 March

(Continued on Page 2)

Town-Gown

The Swarthmore College Chorus and Orchestra, augmented by "town" singers, instrumentalists and guest artists, and conducted by Peter Gram Swing, will present their second performance of J. S. Bach's Mass in B minor in its entirety tonight in Lang Concert Hall at 8:15 p.m. Stirring moments are guaranteed.

Today's Issue

This special issue has been printed under the auspices of the CEP. CEP has funded the entire issue and CEP paid workers are responsible for content and proof-reading, not the Phoenix staff.

Calendar History of Procrastination

Student Survey Taken; 82% Call for Dec. Finals

1975-76 Calendar

FALL SEMESTER

September 3-7	Freshman placement days
September 5	Meeting of Honors students
September 6	Registration
September 8	Classes and Seminars begin
November 21	Thanksgiving vacation begins, 6:00 p.m.
December 1	Thanksgiving vacation ends, 8:30 a.m.
December 6	Registration for spring semester
December 8-12	Reading period (at option of instructor)
December 12	Classes end
December 13	Meeting of Honors students
December 15	Midyear examinations begin
December 19	Seminars end
December 22	Midyear examinations end

SPRING SEMESTER

January 12	Classes and Seminars begin
March 5	Spring vacation begins, 6:00 p.m.
March 15	Spring vacation ends, 8:30 a.m.
April 19-23	Enrollment for fall semester
April 22	Reading period (at option of instructor)
April 23	Classes and Seminars end
May 1	Written Honors examinations begin
May 1	Course examinations begin
May 8	Course examinations end
May 11, 12	Senior comprehensive examinations
May 12	Written Honors examinations end
May 13-15	Oral Honors examinations
May 22	Alumni Day
May 23	Baccalaureate Day
May 24	Commencement Day

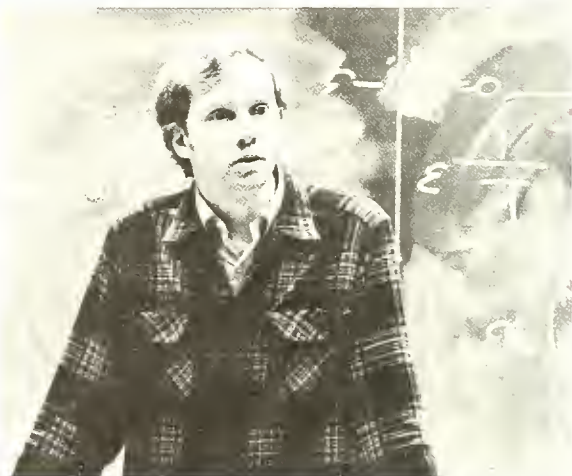
On January 9, preceding the beginning of exams, the faculty of Swarthmore College approved the calendar appearing above. The calendar's most salient feature is that exams occur before Christmas. A calendar along these guidelines will be used at Swarthmore for the next five years, according to the faculty resolution. The vote was 84 in favor, 18 opposed, and 5 abstaining.

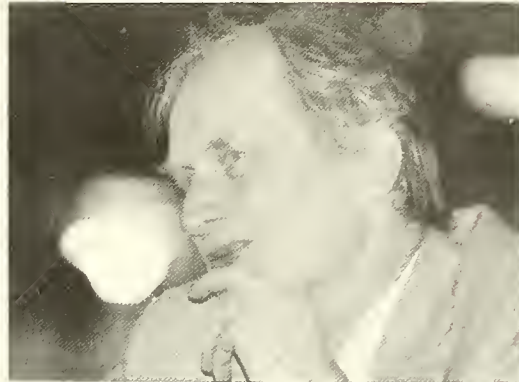
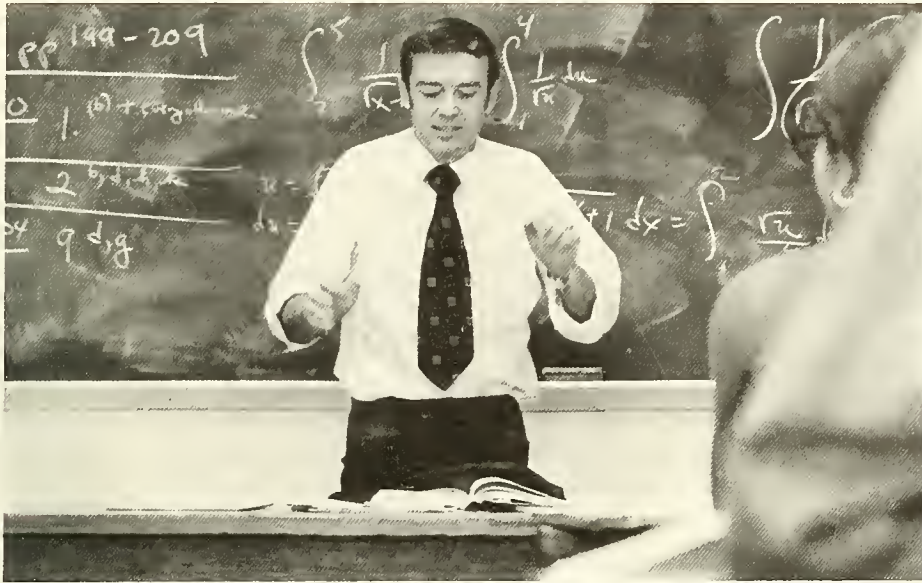
The calendar issue occupied the exclusive interest of Student Council, the CEP, and Student Activists for the entirety of the first semester this year. The issue itself was the proposed change from the present school calendar to one having Exams Before Christmas (EBX), which was supported by the vast majority of the student body. It was clear, however, that the accompanying issue of consideration of student opinion never disappeared from just beneath the surface. Reasons offered by both sides had been heard many times and were lacking in novelty.

The controversy had been a long and complicated one, involving many years of efforts to persuade the administration and faculty to heed student opinion. The outcome looked quite dismal early in January when the faculty nearly passed a "reactionary" ABC (A Better Calendar) proposal, which would have brought us back to the good old days of starting and ending the school year quite late. In desperation, student leaders called an all-student meeting in Sharples. Past S.C. President, Student Leader, and Orator par Excellence Jim Snipes presented a broad picture of the issue before 1971, and a more detailed history of the conflict between the students and the faculty-administration since the class of '75 arrived at Swarthmore, as he led up to the high point of the entire process. Neatly summing up his frustration at working within the system only to be put down yet again, Snipes momentarily betrayed his well-known moral standards when he proclaimed to some 800 students in the main dining room, "I've been screwed three times, and that's enough!!!"

The interest and enthusiasm which this statement generated in Snipes audience resulted in a last-ditch note-card campaign (the post office reported 5,000 sent to faculty and administration in 36 hours); the final faculty vote reflected an effort toward consensus with a tally of 84-18 in favor of EBX.















Jeff Wolfson







Bill Stott

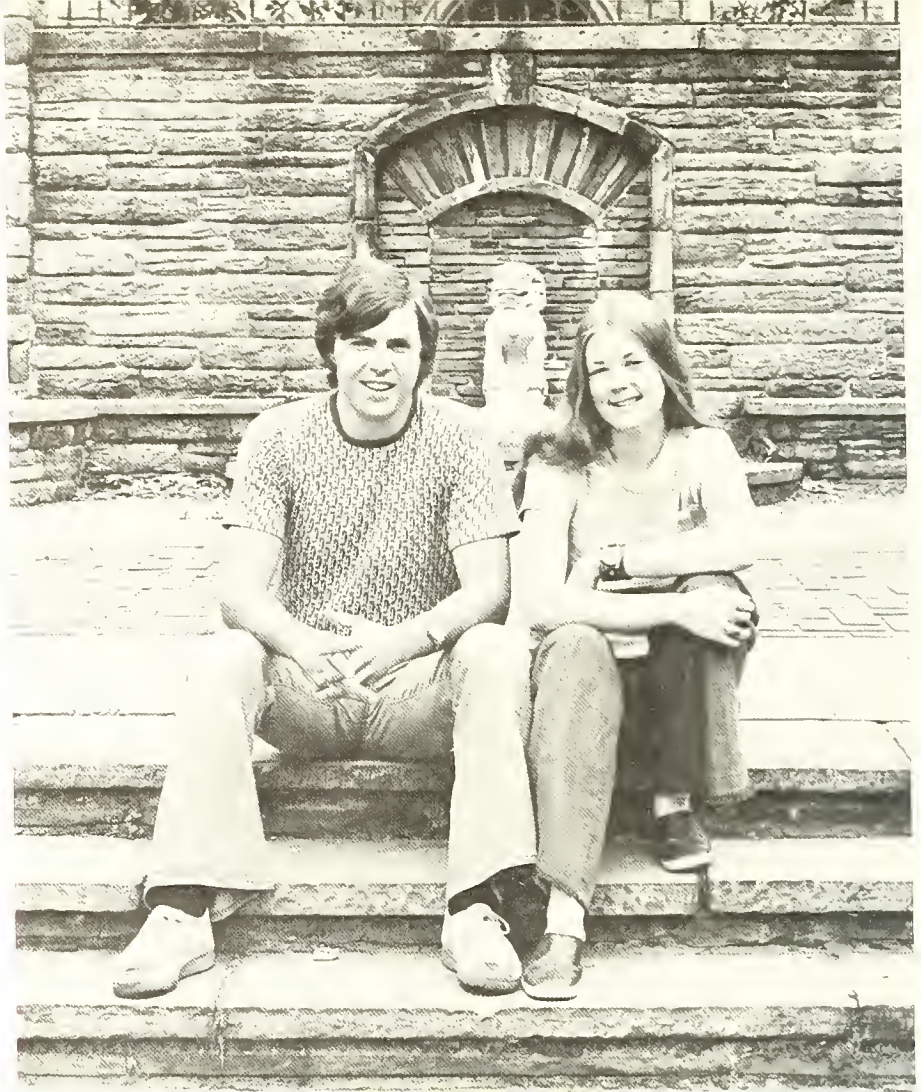


Eric Smith and friend





Tom Elverson



Charlie Gardner, Patty Price



Brack, Dave Gold, and Chip Viese

Ray Thomas



Reggie Corinaldi



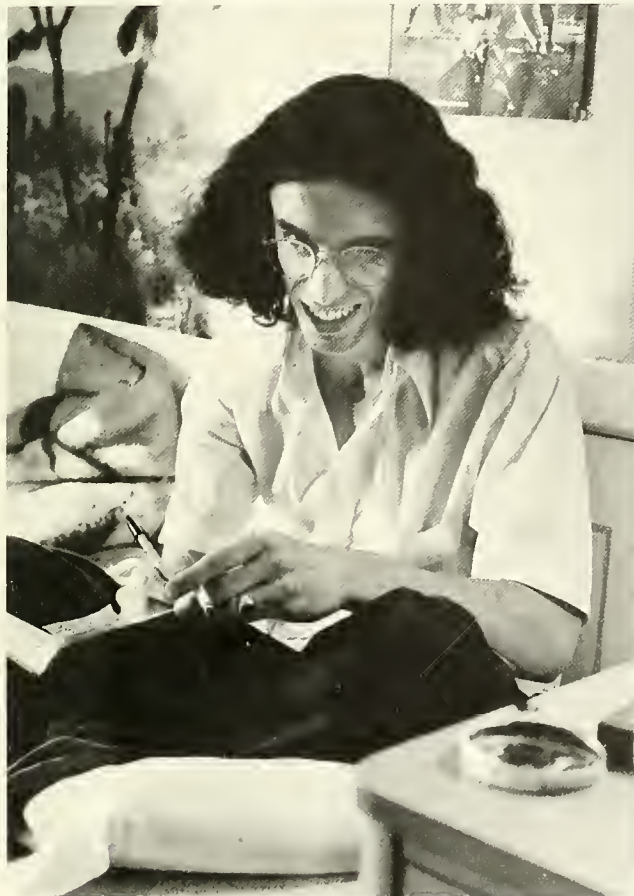
Curtis Roberts



Rico Pagani



Dave Jones
Eric Chang



Peter "Rocky" Rothwell



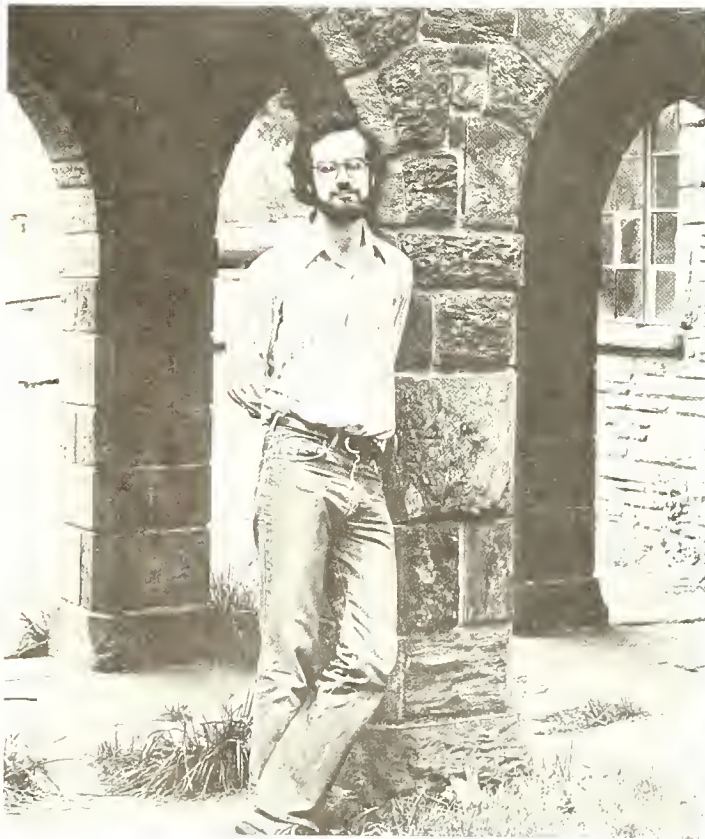




Julie Dow, Theresa Rankin



Janice Clymer

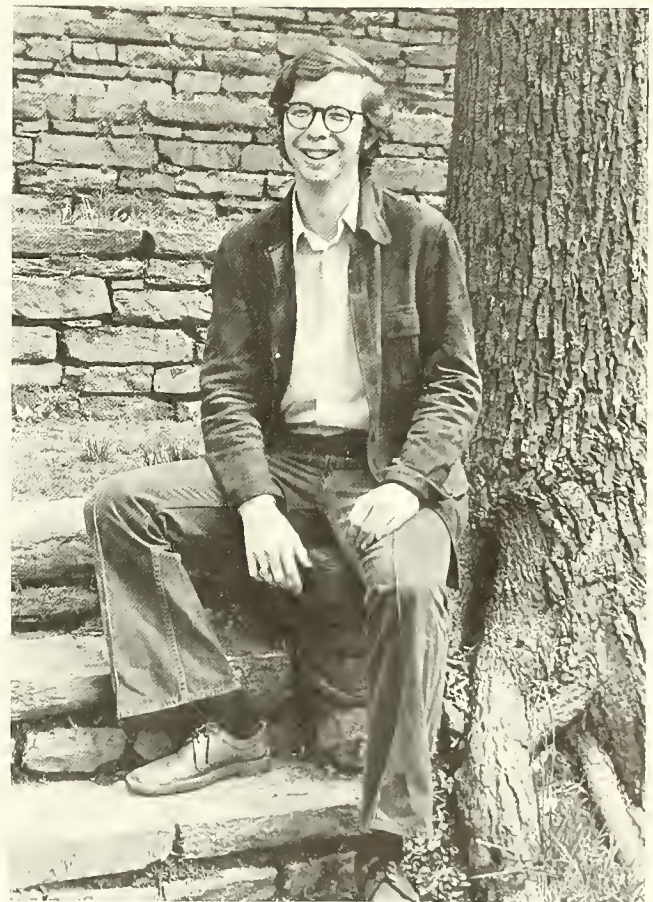
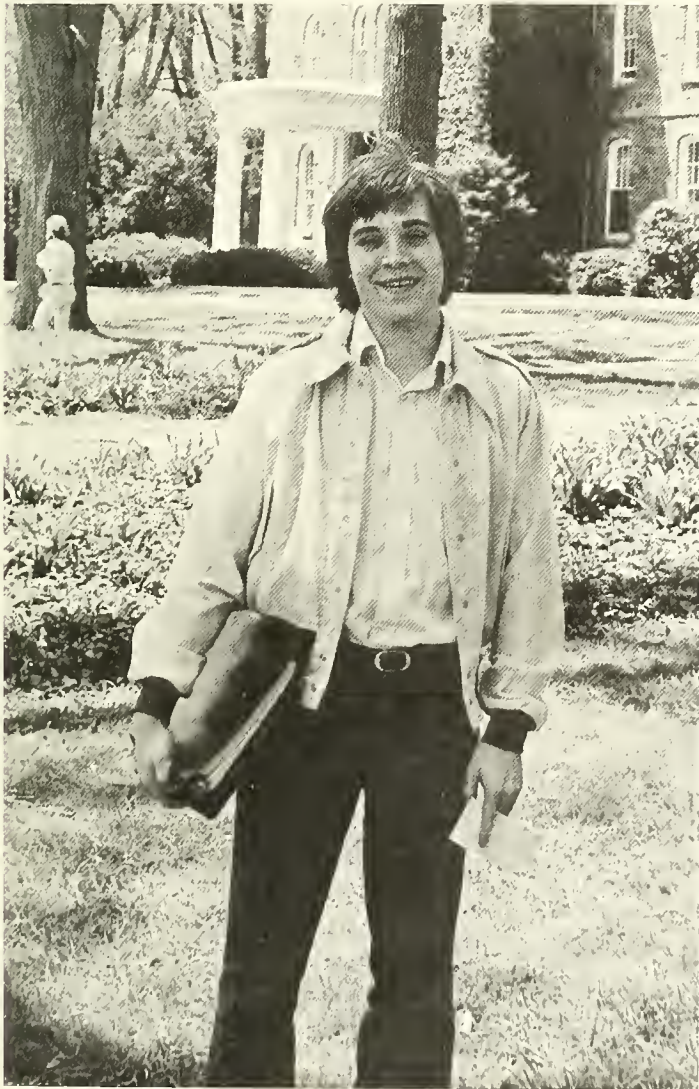


Jeremy Young
Peter Cloutier





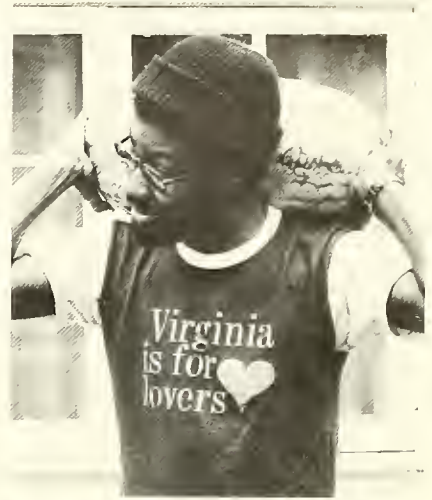
Karen Shropshire,
Patrice Harris



Rick Valelly
Fletch Newsum



Nat Johnson, B J., Kaiper Wilson, Rush Wilson, Helen Raytek, Peg Stone, and Ellen Barry







Barb Sieck





Timi Sullivan



Ann Arbuthndt



Dale Furman



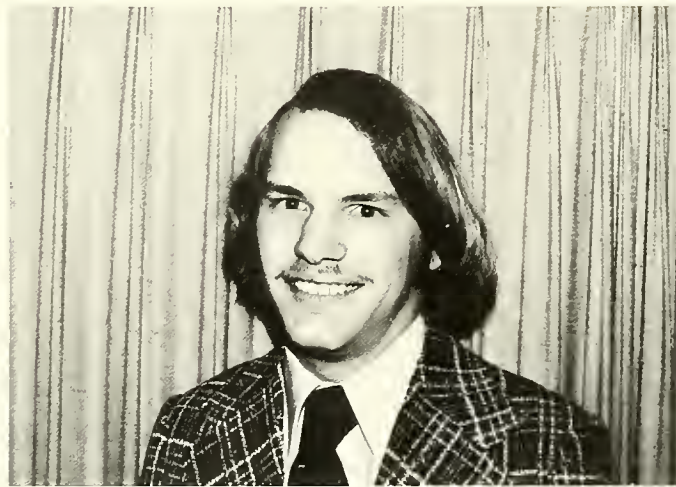
Rea Antoniou



Suzie Benack



Jeff Hammer



Dave Marion



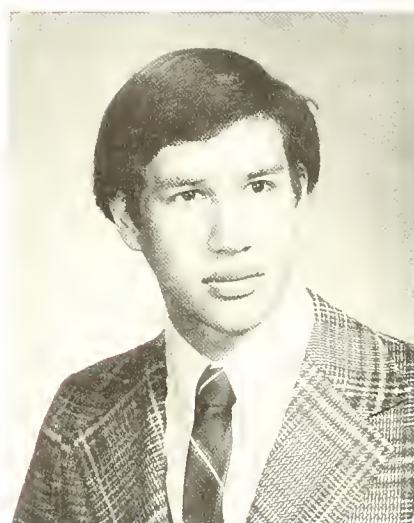
Melody Serena



Joe Piatt



Caroline Prutzman



Bob Kneller



Kathy Redden



Janet Beck



Dan Chasins



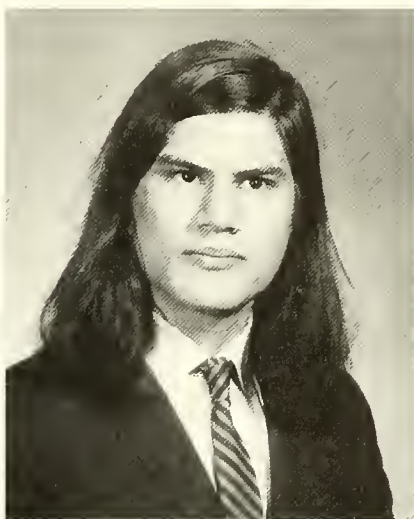
Martha Black



Eric Amstutz



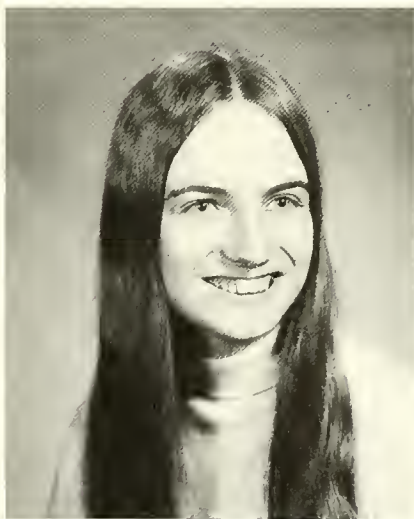
Gerry Cocchiaro



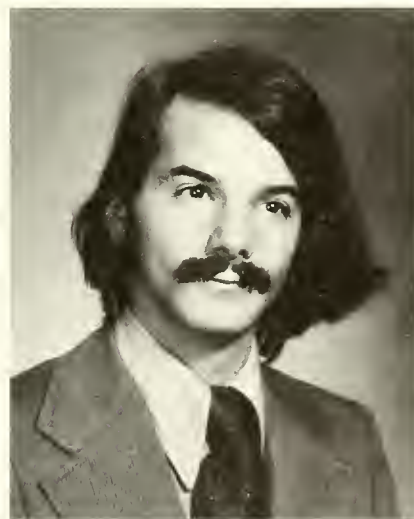
Colin Sugioka



Naomi Sokoloff



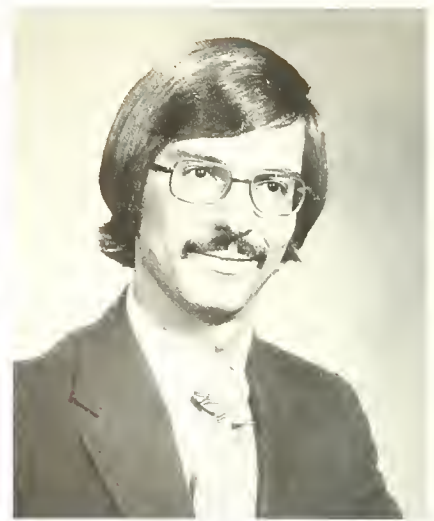
Janet Beik



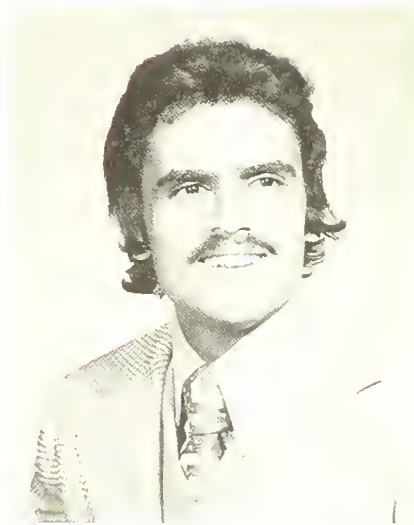
Dave Bachman



David Bradley



Frank Decolvenaere



Leny Ceballos



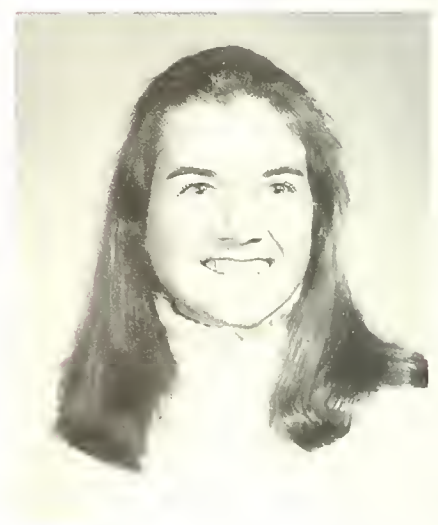
Dorothea Di Palma



Ellen Rosenfeld



Julie Braun



Kim Pearch



Elizabeth McMillan



Richard Morley



Ilene Nathan



Alan Edelman



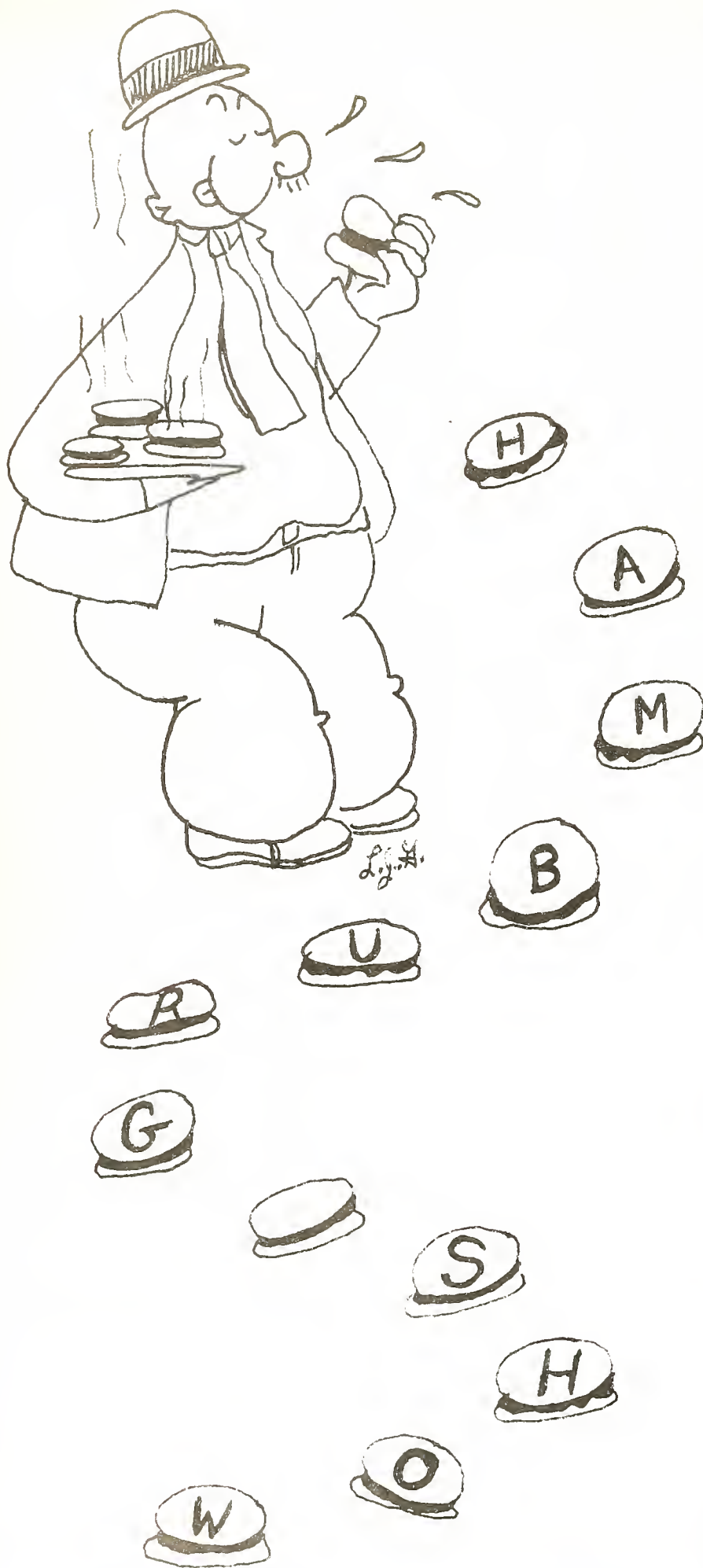
T. J. Morrison



Audrey Newell



Jim Wilson





Gary Schwartz



Steve Dichter

Andy Jakes





Steve Harnik



Rich Slotkin



Tom Goldsmith

Connie Moffit Barb Entwisle



Adele Diamond

Trinka Frantz



Marian White
Martha Harrell



Melanie Peppin (left)

Ken Andres







Shirley Zaveruha
Larry Wolfe

John Luoni





Jeff Kahn

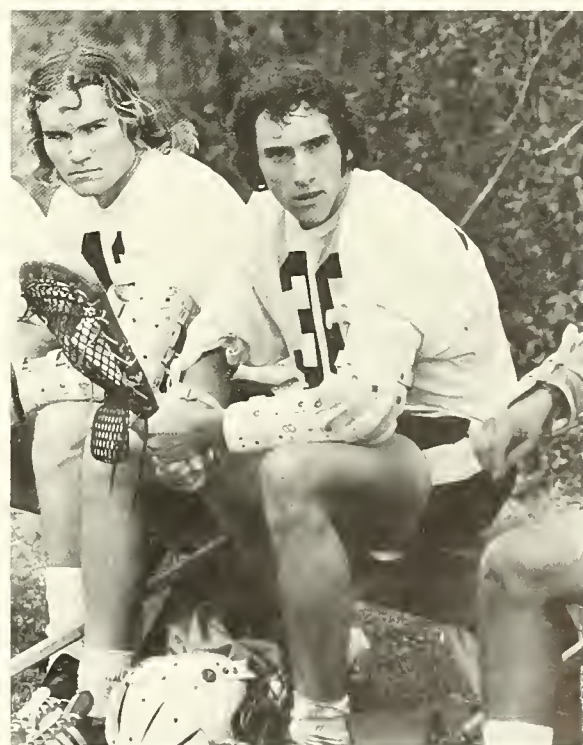


Christine Lorsignol





Sam Agger



Rob McNeill



Aless Hillman



Dave Northrop



Alex Henderson



Robin Crain
Mike Northrop



Steve Luminais

Bruce Jenkins

IN MEMORIAM



Laura "Lolly" Palmer, Class of 1975



Jenny Martin



Betsy Scheuer



John McKitterick

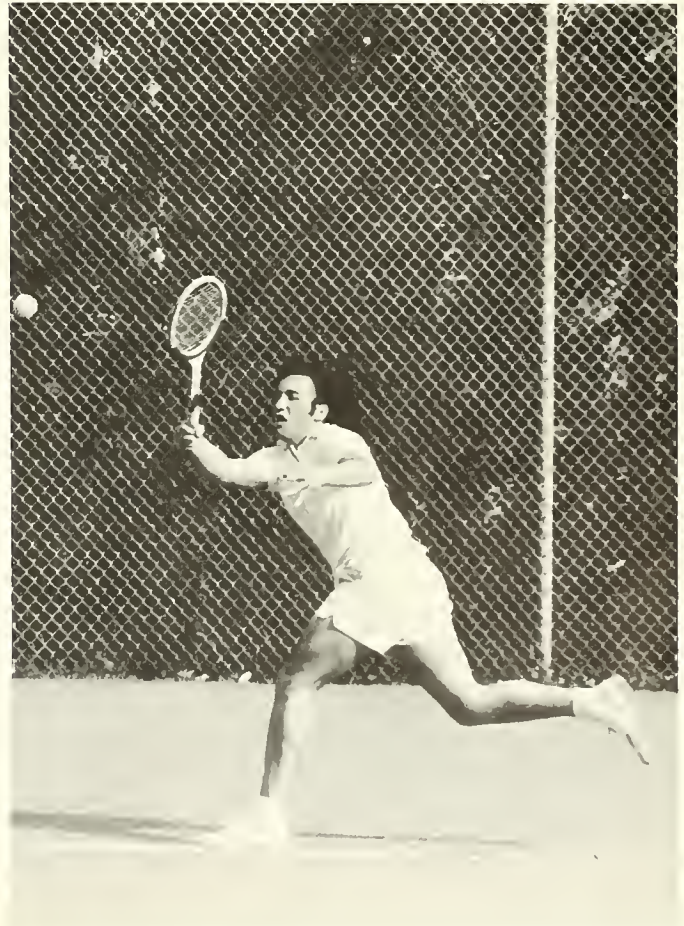
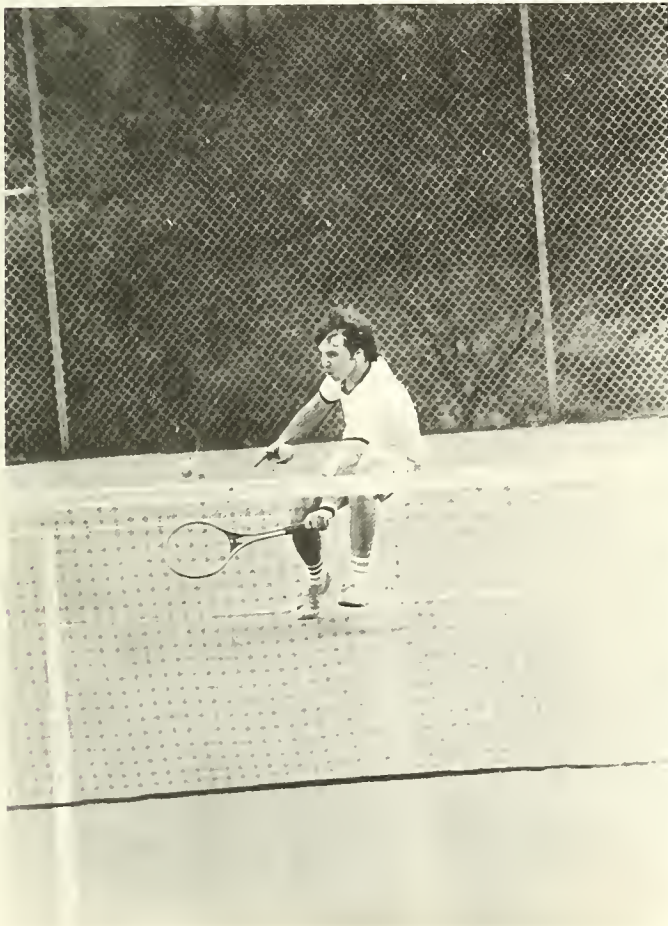
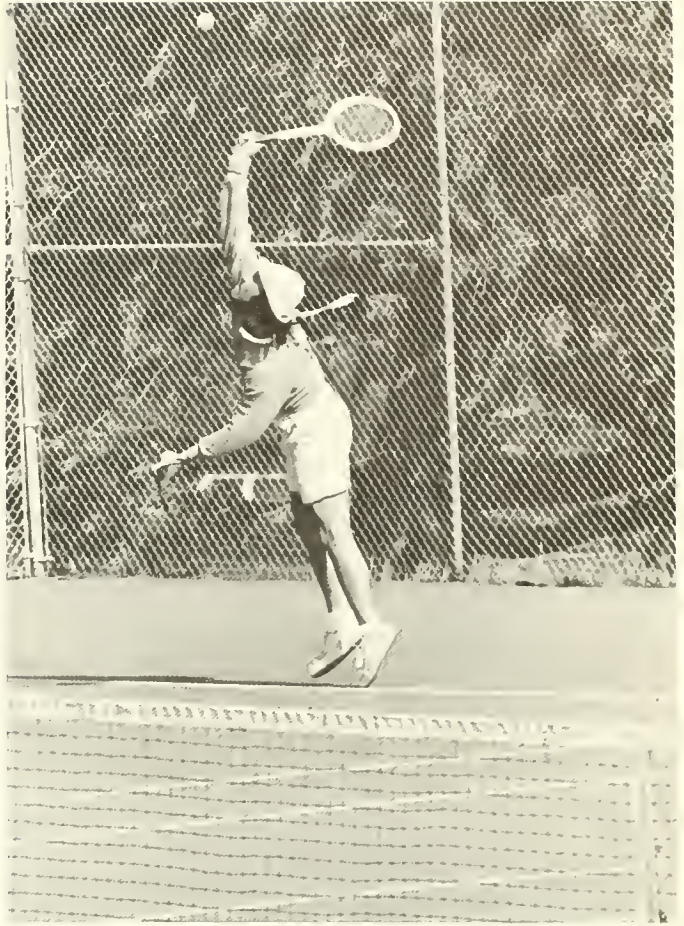
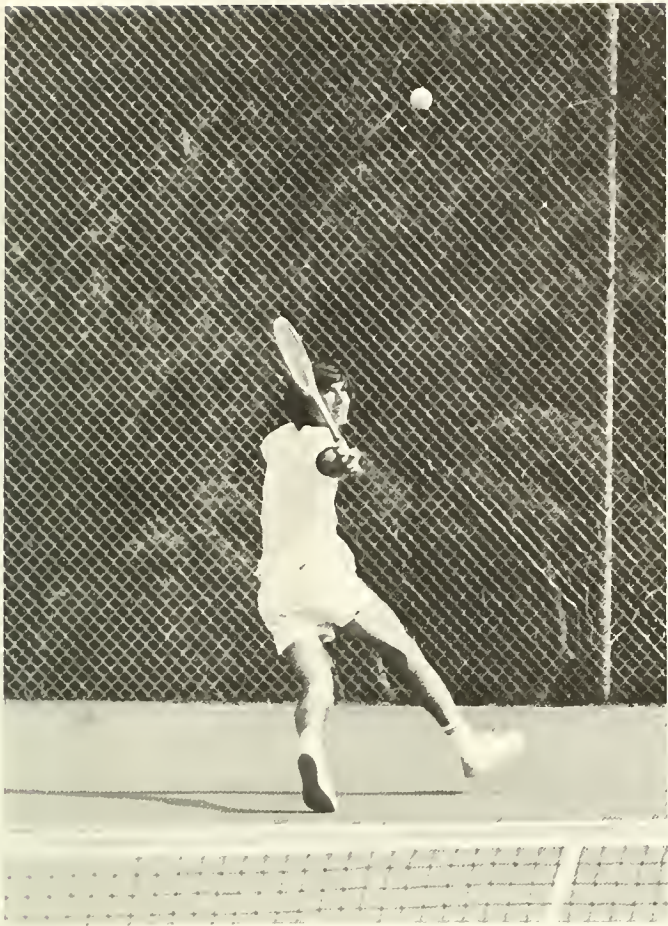
Pat Calhoun
Judy Epstein



Chris Leich

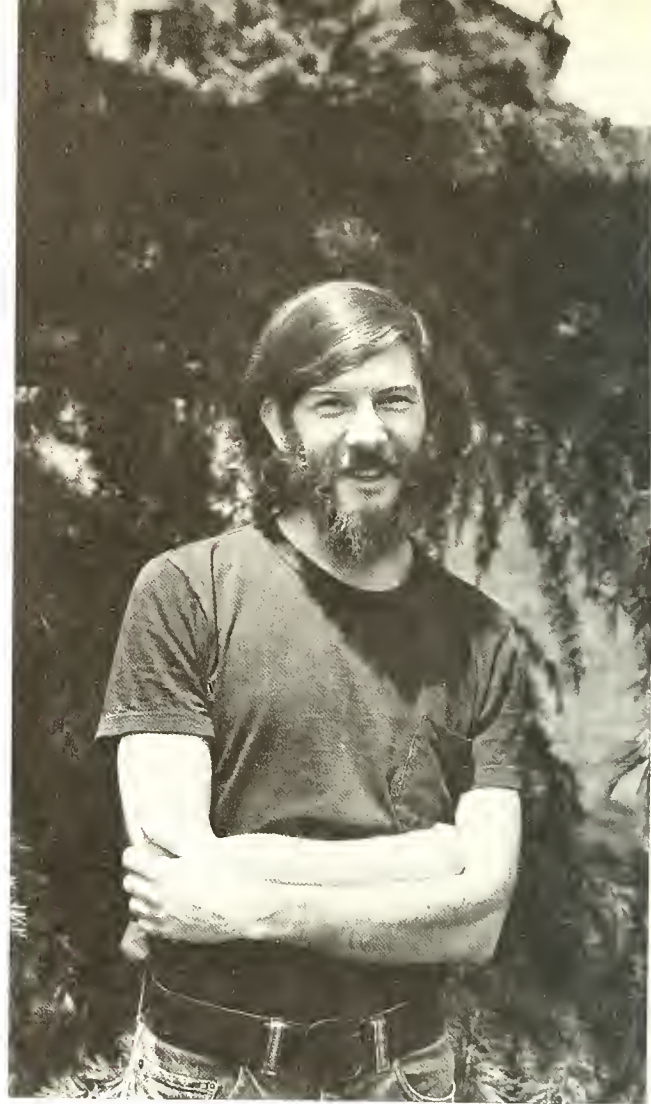






Eliot Brenowitz

Jeff Haydu



Hugh Roberts

Steve Rothstein





Doug Heacock

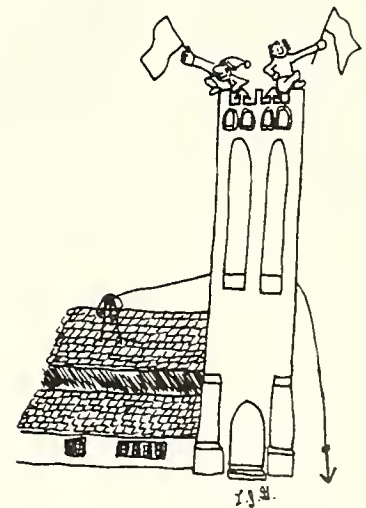
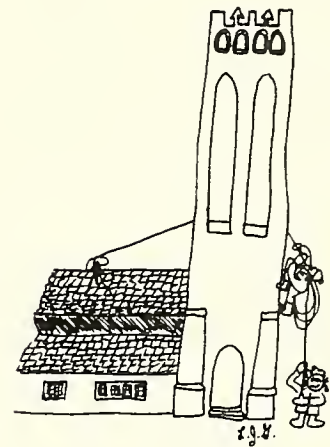
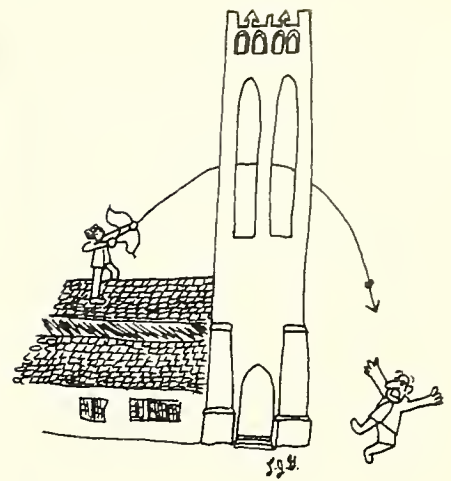
John Schubert



Arnold Kling

Garth Trinkl









Eric Stein









Sue Deveer & Don Cassidy



Jim & Kim Kelly



Yee Leng & Rich Rothman

Chris Plum

Maureen Cavanaugh





Emory Gross



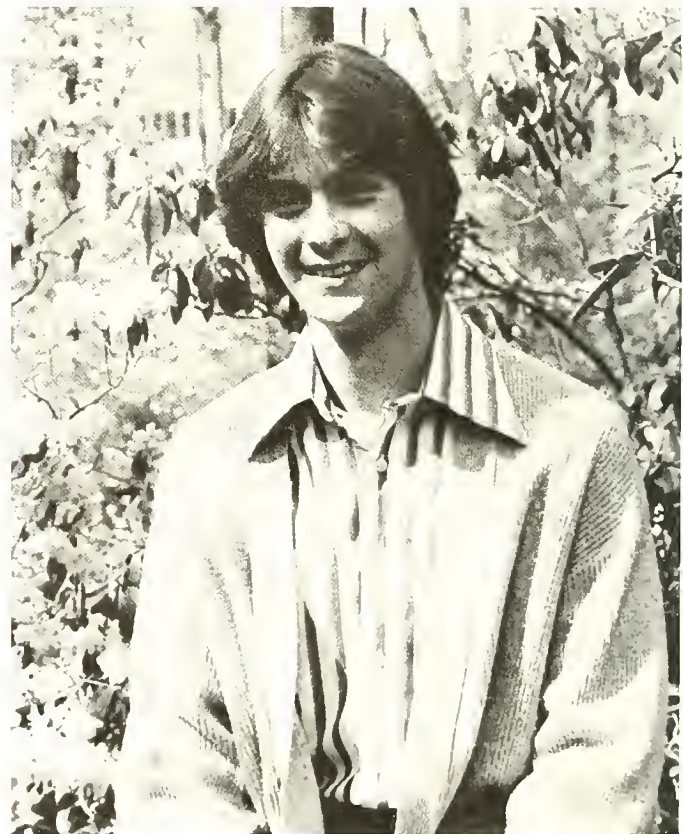
Perry Chapman



Jeff Scheuer



Annette DiMedio



Peter Wiggins

Jay Kemp

John McTyre



Andy Miller, Mike Slott



Cindy Hunter, Rae Lioi





Zora Prochazka

Barb Busing



Jim Salois

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Emory Gross
 Andy Ostrom
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 Leandre Jackson
 Tom Goldsmith
 Andy Jakes
 John Caldwell
 John Sicelotti
 Alan Symonette
 Jim Platt
 Sue Medinets
 Lowell Gallin
 John Schubert
 Sandy Liotta
 Zia Ozkahyaoglu
 many others
 and of course, Mike Gilroy
 who all helped make this book possible



C'mon, Uncle George!







H A L C Y O N

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